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And *that* means the cars of any railroad can ride the rails of every other—a fact which is the very foundation of American mass production and continent-wide distribution.

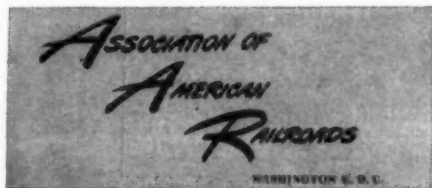
This great advantage didn't just happen. Originally, tracks were built to more than a dozen different gauges, ranging from 2 feet to 6 feet. The change to one standard width did not come about by the requirement of legislation, but was the result of voluntary cooperation of the railroads.

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School and Community

OFFICIAL PUBLICATION OF THE MISSOURI STATE TEACHERS ASSOCIATION

VOL. XXXIV

DECEMBER, 1948

NO. 9

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COVER PICTURE

This native Southern White Tail deer in the game refuge in Deer Run State Park is one of an estimated 26,500 adult deer in Missouri. Starting with a herd of 3,000 in 1937 the Conservation Commission's restoration program has produced this result. Photo: Massie, Mo. Resources Div.

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EVERETT KEITH, EXECUTIVE SECRETARY

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DECEMBER, 1948

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So he won't be late for school! When class starts, he knows he has to be there—on hand—on time.

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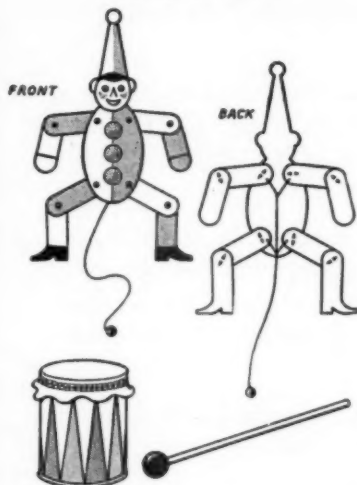
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mother
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3 tubs of
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3 hours of
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ISSUED AT ALL AGES UP TO 60. No medical examination required for amounts up to \$3000, when under age 45. For larger amounts or when over age 45, medical examination at the company's expense is required.

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35	\$6.26	45	\$ 9.52
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This plan is underwritten by one of the oldest and strongest legal reserve Life insurance companies in America, and in the past twenty years nearly \$1,000,000 in benefits has been paid to dependents of M. S. T. A.

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City..... Zone..... State.....

Court Rules Schools Get \$2,090,000

This sum would provide about \$105 per teaching unit

THE Circuit Court of Cole county has ruled that the \$2,090,000 of insurance fines all goes to the public schools.

Sponsored by the Missouri State Teachers Association and initiated through the New Franklin school district in Howard county the suit has been under way since February 20, 1948. Attorneys for the Association on that date filed formal action in the form of a Declaratory Judgment.

By way of financial help for struggling districts the fines will mean about \$105 per teaching unit. When the money is distributed to schools it will be apportioned on the third level.

Transfer of the money to the school fund hinges on the action of the Attorney General. If he appeals the case to the Supreme Court of Missouri final disposition might not be made until during the term of Court starting next January or possibly the May session.

Provided an appeal is not taken the money might reach the school fund in time to be included in the March or August apportionments.

Suit Started Last February

This friendly suit was started when the Attorney General wrote an opinion stating that no part of the two million in fines should go to the public schools, not even the constitutional one-fourth or an appropriated one-third. After careful deliberation the Legislative Committee of the MSTTA deemed court action advisable.

Judge Sam Blair overruled on May 17, a motion of the Attorney General that the suit be dismissed.

A full-scale hearing with oral argument presented by plaintiff and defense was held on August 5, 1948. Following this, Association attorneys filed briefs and replies were filed by the Attorney General.

The brief filed by Association Counsel presented two alternate constructions applicable to the suit. The first construction presented was that this fund constitutes a fine or penalty within the provisions of Section 7, Article IX of the Constitution of

Missouri, 1945, so that all of the fund must be distributed to the public schools of the state.

If the Court found that the fund did not come within the provisions of Section 7, Article IX, then the position was made that the fund is state revenue and in that event the section of the Constitution is self-enforcing and requires the setting aside of one-fourth of this fund for the use of the public schools.

Judge Blair's opinion is as follows: *The Court finds the issues for the plaintiffs and against the defendants, and expressly finds and declares that the fund of \$2,090,000.00 in controversy in this suit is controlled and governed by Section 7, Article IX, Constitution of Missouri, 1945, and within the meaning of such Section and Article, constitutes a penalty, forfeiture and fine collected for a breach of the penal laws of this State as contended by plaintiffs in the pleadings and on the record made and before this Court, and expressly finds and declares that said fund should forthwith be paid into the "Public School Moneys Fund" and thereafter be distributed in accordance with the laws providing for the distribution of the fund last aforesaid. Counsel for plaintiffs will prepare an appropriate decree for the Court's approval as required by the rules of this Court, No. 6.*

To have determined in this suit by our courts the rights of our public schools to certain funds received by our State Government is indeed a distinguished service rendered by your Association.

New Constitution Made Suit Possible

Provisions in our new state Constitution were the basis for court action. This is only one more indication that we will be reaping the benefits of our new constitutional law for years to come.

The following schools filed intervening petitions with the Court: St. Joseph, Alva Lindsay, attorney; St. Louis, Emmet T. Carter, attorney; Maplewood-Richmond Heights, H. C. Funke, attorney; Nevada, Lynn Ewing, attorney; Jefferson City,

James T. Blair, attorney; Cape Girardeau, Oscar A. Knehans, attorney; and Platte City. We deeply appreciate the assistance given by these schools.

The \$2,090,000 fine was levied by the State Supreme Court December 30, 1946, and has been held in the State Treasury since last April.

District Association Backs Bunker Hill Fund Drive

Members voted to assess each person a flat amount to secure money for a cabin

The Northwest Missouri District Teachers Association has launched a campaign to raise funds for the erection of a cabin at Bunker Hill Ranch Resort.

Teachers in attendance at the Maryville District meeting voted to ask each teacher in the district for a contribution of 50 cents. The idea for the project originated among the members of the Executive Committee and officers of the Association.

Those who started the project were: Mrs. Straussie Gall Myers, H. G. Puckett, C. A. Bristow, J. O. Teasley, Everett Brown, Olive DeLuce, R. E. Houston, E. B. Lott and Wilber Williams.

The Resolutions Committee of the District included a statement in its report commending the action at the annual business meeting which endorsed the fund raising suggestion. J. O. Teasley chairman, Wilber Williams, Francis L. Skaith, Olive DeLuce, Daisy Robins and Ruth Milligan were members of the committee.

Within a period of two weeks after the campaign had been announced Everett W. Brown, secretary of the District, disclosed that \$178 had been contributed. This list of contributors follows:

Gallatin	\$ 9.00
Jameson	4.00
Lock Springs	2.50
Pattonsburg	5.50
Winston	4.50
Daviess Co. Rural Teachers	24.50
Craig	5.50
Ravenwood	1.00
Osborn	4.00
St. Benedict's Public School	3.00
Mercer	3.00
Gentry Co. Rural Teachers	25.00
Mound City	6.00
Skidmore	6.00

Spickard	3.50
All Carroll County Teachers	71.00

Golden City Faculty Enjoyed Bunker Hill

The entire faculty of the Golden City schools spent the weekend of October 23-24 at the Bunker Hill Ranch Resort. It was the first time for such a visit by the faculty and the beauties of the Resort plus the well-kept cabins plus the excellent food far exceeded everyone's expectations.

It was the unanimous opinion of the faculty, according to Superintendent Lester Fisher, that any teacher who can possibly do so should see this beautiful spot which belongs to members of the MSTA.

Contributions

Persons and groups who have recently contributed to the Bunker Hill Ranch Resort are as follows:

Trenton Co. Com. Teachers Assn.	\$25.00
Basil D. Murphy	5.00
Sullivan Co. Com. Teachers Assn.	10.00
William E. Drake	10.00
T. C. Hall	5.00
Omaha E. Hall	5.00
State Dept. of Edu. Com. Assn.	12.60
Macon Co. Com. Teachers Assn.	50.00
Crawford Co. Com. Teachers Assn.	25.00
Edna Brock	2.00
Mississippi Co. Com. Teach. Assn.	25.00
Saline Co. Com. Teachers Assn.	50.00

To: Missouri State Teachers Association Educational and Recreational Center Committee, 407 South 6th Street, Columbia, Missouri.

Please find enclosed my contribution to hasten the development of the Bunker Hill Ranch Resort. \$

Signed: _____
Address: _____

Major Legislative Goals Announced

Objectives would broaden retirement system, increase teachers' salaries and provide more classrooms

The main proposals of the Missouri State Teachers Association to be presented to the Sixty-fifth General Assembly when it convenes January 5 pertain to retirement, school building aid and financial support for public schools.

Retirement

Liberalization of the Public School Retirement Law was recommended by your Retirement Committee after studying various problems since its appointment last December.

For the improvement of the system the committee suggested:

1. Raise the base for contributions of both teachers and school districts to a maximum salary of \$3,000; change the formula for determining benefits so that on the third step, final average salary would be multiplied by .65% instead of .5%, making the maximum benefit \$125 per month.

2. Include all school employees in the retirement system.

3. Give the Board of Trustees permission to grant prior service credit to a teacher who taught within the three year period immediately prior to August 1, 1945, if the teacher returns to teaching before July 1, 1950, and if such teacher teaches in the public schools of Missouri not less than seven years after returning before retirement.

4. Provide a suitable plan for reciprocity with other states.

It is the belief of the Committee based on actuarial advice that these improvements could be adopted without an increase in the present rate of contribution.

School Building Aid

Many districts are failing to give adequate education to children due to the lack of school buildings. The shortage in school housing is due to at least four big factors.

During the war there was the same curtailment in constructing school buildings as was the case in private dwellings. The

normal amount of building did not take place. To add to this distressing situation the birth rate in Missouri has increased sharply.

Missouri Births

Births 1936	55,916
Births 1947	92,416

Building costs have skyrocketed. Many districts that were able to solve their problem by local effort now find they have insufficient funds from this source.

The fourth factor is the centralization of schools to be brought about by reorganization.

Any further extension of education to younger or older students would also mean more classrooms would be needed.

To aid this cause your Sources of School Revenue Committee recommends:

The enactment into law of worthwhile legislation relative to assessments that would provide increased bonding capacity. This might well be a result of the present legislative study of assessments.

The submission by the General Assembly of a constitutional amendment increasing the bonding capacity of school districts from 5 to 10 per cent of their assessed valuations.

A minimum of ten million dollars state aid made available annually for school buildings, on a matching basis, with additional grants to districts bonded to the constitutional limit and unable to construct needed buildings.

School Finance

Our state school fund for this year is estimated at \$35,000,000. We need approximately \$10,000,000 more to bring the state per pupil appropriation to the national average of \$70. Recommendations to the Legislature will include:

First, an immediate state appropriation which will bring Missouri's state support per pupil up to the national average. The findings show that a total state appropriation for the public schools of \$45,000,000 will be required.

As a second step, that the General Assembly assume the responsibility of financing a minimum state school program of education by legislative appropriation or the submission by the General Assembly of a constitutional amendment for the establishment of such school financing.

Other proposals such as school age, compulsory attendance, transportation safety,

and the including of debt service and capital outlay in arriving at per pupil cost may be submitted for this Assembly to consider.

All possible support will be given by the Association to any and all districts in the improvement of teacher welfare legislation including tenure and retirement.

For further details on school building aid and school finance read *Educational Program for Missouri* in this issue.

Revaluation of Property Discussed at Springfield

The "Revaluation of Property in Missouri for Tax Purposes" was the general theme of a luncheon meeting of laymen and school administrators held at the First and Calvary Presbyterian Church in Springfield October 14, during the District Meeting.

Dr. W. V. Cheek, head, commerce department, Southwest Missouri State College and president of the Southwest Missouri District Teachers Association, arranged for the meeting which included Representatives and Senators from the twenty-two counties included in the District along with laymen from each of the counties.

The background and purposes of Senate Resolution No. 85, passed by the last session of the General Assembly, was discussed by Senator R. Jasper Smith of Springfield. He also reviewed the attempts to get legislation passed at the last session of the General Assembly that would have enabled political subdivisions including counties, school districts and municipalities to cooperate in asking a study of property assessments.

The work to be accomplished in connection with Senate Resolution No. 85 by the Legislative Research Committee was explained by Mr. Amos Burks, assistant director of the Legislative Research Department. Mr. Burks explained that property in 14 counties was being studied carefully by the Committee. These counties were selected as being representatives of the 114 counties of the state.

William Cleminshaw of the J. M. Cleminshaw Appraisal Engineers discussed the scientific revaluation of tangible property. Mr. Cleminshaw was sponsored at the meeting by the Springfield Chamber of Commerce.

In cities and states that have been appraised by the Cleminshaw firm it has been found that property was generally undervalued by about 50%. The appraisal usually reveals that 1/3 of the property is overvalued, 1/3 remains at about the same value, and another 1/3 needs to be increased in value.

As a general rule the cost involved in making such an appraisal varies from \$1.50 per capita in urban to \$2.00 per capita in rural areas. Applying this index to the State of Missouri it would indicate an expenditure for a state-wide survey of between six and eight million dollars.

In the average community Mr. Cleminshaw noted the value of property was generally \$1,500,000 per one thousand population.

The time required for making a complete survey of the State of Missouri was estimated at three years by Mr. Cleminshaw.

Senators present at the meeting were: R. Jasper Smith, Springfield, and H. R. Williams, Cassville. Representatives attending the meeting were: J. Merrill Woods, Barry; Tom Proctor, Dade; Erastic Davis, Douglas; John N. Morton, Greene; Russell Corn, Howell; O. K. Parsons, Stone; Millard T. King, Texas; J. W. Kentner, Barton; Edde B. Pope, Hickory; Noel Cox, Christian; Charles W. Smithpeter, Dallas; J. D. Swiers and F. O. Hartley, Greene; Walter W. Whinrey, Lawrence; J. T. Morgan, Newton; and Joe Wagner, Polk. Mr. Curtis Tindel, formerly Representative from Texas county and the present clerk of the House of Representatives, was also present.

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Educational Program for Missouri

Satisfactory program outlined by Sources of School Revenue Committee

THE Assembly of Delegates, meeting in St. Louis on November 12, 1947, approved a recommendation of this Committee "that a study be made to define more definitely the services that should be included in a satisfactory program of education to which every community in Missouri is entitled and to determine the cost of such a program." Pursuant to this mandate, the Committee on Sources of School Revenue, with the assistance of other committees, has prepared a definition of a satisfactory program of education for Missouri.

This report consists of two parts. Part I is a blueprint of a satisfactory program of education for Missouri. It is a long time program, using standards that have been determined by the American Association of School Administrators, the National Education Association, and the Missouri State Department of Education. It is hoped that within this program of education may be found the objectives that will give direction to our action in the years that lie ahead.

Part II is an attempt to determine the immediate financial objectives looking toward the achievement of the satisfactory program of education in Missouri as soon as possible and in a thoroughly feasible manner.

SATISFACTORY PROGRAM OF EDUCATION PART I

Personnel to be Served

The program of education which is outlined here contemplates an extension of educational services to groups below and above the elementary and secondary levels as they now exist. The total program would serve our citizens on these levels: Pre-school, including kindergarten, for ages 3 to 5, elementary (grades 1-6), secondary (grades 7-12), extended secondary education (grades 13-14), special education for atypical children of all ages, and adult education.

It is assumed that the inclusion of children below grade one in the educational program remain on an optional basis and that approximately 35 per cent of this age group will be served. One hundred per cent of the children of ages appropriate for elementary and secondary education should be served either in the public or private schools. Available data indicate that about 10 per cent of Missouri's students attend private schools. Special education should be provided for all children requiring it. On the basis of national statistics it appears that about 12 per cent of children require special training of some type. It is

ESTIMATES OF PERSONNEL FOR A SATISFACTORY PROGRAM OF EDUCATION FOR MISSOURI PUBLIC SCHOOLS*

	Ages of Individuals to be Enrolled in School					
	3-5	6-11	12-17	18-19	20 & over	
1. Number of individuals to be enrolled in public schools	88,810	385,842	301,312	80,293	856,257	253,185
2. Number of full-time teachers needed for enrollees	6,831	15,433	12,052	3,212	37,528	
3. Number of full-time counselors needed		771	1,205	401	2,377	
4. Number of full-time librarians needed		771	602	160	1,533	
5. Number of full-time nurses needed	89	257	151	40	537	
6. Number of full-time school clerks needed	178	772	603	161	1,714	
7. Number of full-time employees needed for school plant operation & maintenance	444	1,929	1,507	401	4,281	

*Projected on the basis of estimated population 1953.

assumed that 75 per cent of youth of ages 18 and 19 years will avail themselves of extended secondary education. The field of adult education is a new one but it is assumed that as many as 10 per cent of our adult population would be enrolled in cultural or vocational courses when available.

Instructional Program to be Provided

In every community the school should offer a broad instructional program the minimum length of which is nine months with certain activities extending throughout the year. The program should be especially designed to meet the needs of the community. The curricular offerings should include:

1. Good instruction in the fundamental tool subjects.
2. Music, speech, arts, and crafts at all grade levels.
3. Health education, physical training, and instruction in safety, that will promote desirable attitudes and health habits.
4. Experiences that will promote good citizenship practices and instruction emphasizing United States and Missouri Constitutions, American History and American institutions.
5. Instruction concerning the use and conservation of our national resources and the economics of production and consumption.
6. Regular and adequate pupil activities under the direct supervision of the school.
7. Vocational training, including homemaking, commercial subjects, industrial arts, trades and industrial subjects, and agriculture (where appropriate). A program of work experience under the supervision of the school should be provided.
8. Guidance at all grade levels.
9. Recreational experiences provided throughout the year.
10. Provision for special instruction for exceptional children.
11. Provision for both cultural and vocational education for adults.
12. Experiences in work and play for young children that promote their social and physical development.
13. Terminal and pre-professional courses in the extended secondary schools.
14. Coordinated training in skills and attitudes essential to defense in a democracy.

Services Implementing Educational Program

In order that the instructional program of the school may be most effective it should be implemented by services and supplies including the following:

1. Adequate attendance and continuing census procedures and system of records.
2. Library service making available a variety of good books suitable to the ages and interests of pupils, bulletins, magazines, newspapers, and reference books.
3. Textbooks and instructional supplies adequate to meet the demands of the curricular program.
4. Health service providing physical examinations, a follow-up program of correction and a program of inoculation.
5. Transportation service provided for pupils living a distance of one mile or more from school and for all physically handicapped children.
6. School cafeterias serving nutritious meals at cost.
7. Adequate clerical assistance.
8. Adequate custodial and building repair and maintenance service.

Professional Employees

The effectiveness of the educational program is dependent upon a sufficient number of adequately trained professional employees serving as teachers, administrators, counselors, librarians, and school nurses. Because of their importance the minimum standard of training and the number of employees required to provide the desired educational program are outlined in some detail.

A. Training of Professional Employees

The recommended minimum standards of training are as follows:

1. The superintendent of schools—Master's degree in educational administration with specific courses in city school administration, elementary and secondary school administration and supervision, school finance, school building problems, curriculum construction, guidance and philosophy.
2. Full-time principal—Master's degree in education with qualifying courses in the field of the elementary principal or of the high school principal whichever is the area of service.

3. Supervisors—Master's degree with appropriate selection of courses.

4. Teachers—Baccalaureate degree with 24 hours in education with special preparation in the field of elementary education or in the field of secondary education, whichever is the area of service, and with an appropriate selection of academic courses. At least one-half of the teachers will have an additional year of training.

5. Librarians—Baccalaureate degree in library science with appropriate selection of courses in education.

6. Counselors—Master's degree with appropriate selection of courses.

7. Nurses—Graduate nurses with special training in phases of public health.

B. Number of Professional Employees Required

The recommended standards for the number of professional employees required are as follows:

1. Superintendent of Schools—In every local administrative district a specially trained, well-qualified superintendent should be responsible to the school board for the successful operation of the public schools.

2. Principals—There should be a principal giving at least one-half time to supervision and administration for each elementary or secondary school having as many as six teachers, and a principal devoting full time to supervision and administration for each elementary or secondary school having as many as twelve teachers. In areas requiring smaller schools it may be advisable to place one principal in charge of two or more schools.

3. Teachers—For children 3-4 years of age one teacher is needed for every group of 10 children. One teacher is required for every 20 children at age 5.

The full time of one classroom teacher or its equivalent should be allotted every 25 pupils aged 6 thru 19.

4. Counselors—The full time of one counselor, or its equivalent should be allotted for approximately every 500 pupils aged 6 thru 11, every 300 pupils aged 12 thru 14, and every 200 pupils aged 15 thru 19.

5. Librarians—There should be one full-time school librarian, or its equivalent, for every 500 pupils aged 6 thru 19.

6. School nurses—At least one full-time

graduate nurse should be employed for every 1000 children aged 3 thru 5, every 1500 pupils aged 6 thru 11, and every 2000 pupils aged 12 thru 19. Smaller schools should share in the services of such a nurse. (Average one nurse to approximately every 1500 pupils.)

7. Doctors and dentists—Available to work with school nurses as needed.

8. Personnel for other services—In addition to the personnel indicated above, every local administrative district of adequate size should have its own staff of suitably trained, well-qualified personnel operating from the central office or from divisional offices within the district. Smaller districts should employ such personnel cooperatively if economy and efficiency of operation require it.

Housing and Equipment

The school grounds, buildings, and equipment should be appropriate for the number and ages of the groups to be served. In all schools there should be provided:

1. Attractive school grounds with adequate space for play, organized sports, and school gardens.

2. Attractive school buildings which are well heated, well lighted, and meet standards of safety and sanitation, functionally designed to serve the educational program.

3. Buildings should include auditorium and gymnasium facilities, libraries, shops, laboratories, cafeterias, and special suites of rooms suitable for art, music, home economics and commercial subjects.

4. Suitable furniture and equipment including maps, globes, audio-visual equipment, radios, pianos, phonographs, shop and laboratory equipment, equipment for physical education and playground activities, and duplicating facilities.

Cost of the Program

The proposal for a satisfactory program of education for Missouri would be incomplete without consideration of the probable costs of such a program.

The costs submitted in the proposed budget were projected upon the assumption that the salaries of teachers, librarians and counselors should normally constitute about 70 per cent of current expenditures. In the case of pre-school and kindergarten where a lower ratio of students to teachers

PROPOSED BUDGET FOR CURRENT EXPENDITURES FOR A SATISFACTORY PROGRAM OF EDUCATION FOR MISSOURI PUBLIC SCHOOLS

	3-5	Ages of Individuals to be Served in School					20 & over
		6-11	12-17	18-19	3-19		
Salaries of teachers, counselors, & librarians	\$27,324,000	\$67,900,000	\$55,436,000	\$15,092,000	\$165,752,000	\$	-----
Cost of transportation	1,598,580	6,945,121	5,423,625	1,445,265	15,412,590		-----
Other current expense	5,062,170	22,154,879	18,334,660	5,022,735	50,574,444		-----
Total current expense	33,984,750	97,000,000	79,194,285	21,560,000	231,739,034		2,531,850
Current expense per pupil ..	\$382	\$251	\$262	\$268	\$270		\$10

is recommended the same current expenditures per pupil exclusive of salaries of teachers, counselors, and librarians is included as in the elementary and high school.

The proposed budget is built upon a teachers' salary schedule beginning at \$2,400 per year for professionally trained teachers with increments based upon training and experience which enable teachers to advance to salaries of \$5,500 per year.

Estimate of Capital Outlay for a Satisfactory Program of Education for Missouri

1. New buildings required to meet the educational needs until 1953 in districts maintaining high schools based on findings of State Department of Education study in 1947.

Cost of buildings	\$141,123,437
Needed equipment estimated at 20%	28,224,687
Total	\$169,348,124

2. New buildings needed because of the downward and upward extension of the school program.

Additional enrollment of pupils aged 3-5 years (1953), 69,994. (It is assumed that the kindergarten need has been largely taken care of under item 1 so that only added units for 3 and 4 year olds will be required. Number in this group requiring additional housing estimated at 25,000.)

Additional enrollment of pupils aged 18-19 years (1953) 74,281. (It is assumed that some housing for this group may have been planned for under item 1, so the number for which additional housing is needed is estimated at 50,000.)

Cost of buildings for 75,000	\$63,750,000
Cost of equipment 20%	12,750,000
Total	\$76,500,000

3. New central schools needed for rural students now attending rural schools.

It is assumed that 100,000 of the 143,452 pupils attending rural schools may be provided for in new central schools.

Cost of buildings	\$ 85,000,000
Cost of equipment 20% ..	17,000,000
Total	\$102,000,000

(Total cost of items 1, 2, and 3) \$347,848,124

4. An annual expenditure for general replacement of buildings now in use based upon the life of the buildings.

2% of present value of buildings and equipment\$7,489,733

PART II

Immediate Financial Objectives Looking Toward The Satisfactory Program of Education for Missouri Public Schools

I. CURRENT EXPENSE (TEACHERS' AND INCIDENTALS)

As pointed out in the Report of the Committee on Sources of School Revenue to the House of Delegates in St. Louis, Missouri, on November 12, 1947, there are three possible sources from which Missouri schools might receive additional revenue with which to finance her educational program, and to prevent cheating youth of its birthright in a democracy. These are local, state and federal.

LOCAL SCHOOL DISTRICT SUPPORT

A recent study of the school tax levies voted for the school year, 1948-49, reveal that the people of the local school districts of Missouri have approved by two-thirds majority the highest local school tax levies in the history of the state to meet the dire need of their schools and to provide for the educational welfare of their children.

A survey of 1948-49 tax levies in high

school districts reveals that: (a) The average levy for all purposes is \$1.91, (b) The average levy for current school expenses (teachers' and incidental funds) is \$1.55. In the high school districts for cities of 5,000 or more population, (a) the average levy for all purposes is \$2.05 and (b) the average levy for current school purposes (teachers' and incidental funds) is \$1.72.

Rural districts report an average tax levy for all purposes of \$.83 which is \$.18 above that which the board can levy without a vote of the people.

The increase in local school district levies to maintain a full term of school in the hundreds of communities in Missouri this school year indicates that further financial support from local sources is limited.

If the children of our state are to have qualified teachers in every community and adequate school services, as pointed out in the Satisfactory School Program in Part I of this report, the school districts must receive additional financial aid from both state and federal sources.

STATE SUPPORT

A second source of school revenue is the state government. It is estimated that the state school fund for the school year 1948-49 will be \$35,500,000, including the additional appropriation for public schools of \$2,500,000 made by the last General Assembly.

Approximately one-half the teachers of the state have less than the minimum qualifications of four years of college training, with special preparation to teach. This has been accepted for years as minimum preparation for anyone in the teaching profession.

Immediate State Financing Program

To help the local school districts to pay for the increasing costs of school supplies and the salaries necessary to employ qualified teachers, this Committee recommends, first, an immediate state appropriation which will bring Missouri's state support per pupil up to the national average. The findings of this Committee show that a total state appropriation for the public schools of \$45,000,000 will be required before the state of Missouri will be paying an amount equal to the national average.

In 1948-49 Missouri's state support per pupil will be approximately \$55.00; whereas, the national average state support will be \$70.00. An increase of approximately \$10,000,000 in state support or a state school fund of \$45,000,000 is necessary to bring Missouri up to the national average in state support.

It should be noted that the national average in current expenditure per pupil in 1947-48 was \$147.07, while the average current expenditure in Missouri was only \$124.03. This would indicate that in addition to the increased state support requested, an increase in local support of five million dollars is needed to bring Missouri's current expenditure per pupil up to the national average.

Minimum State School Financing Program

Since public education is a state function and the state constitution requires a two-thirds majority to levy a tax above the amount a board of education can levy, the State Government should increase its financial support beyond the national average. It should provide at least enough state money to guarantee every school district an educational program with teachers who have at least the minimum qualification of four years of college training with special preparation to teach.

This Committee recommends as a second step that the General Assembly assume the responsibility of financing a minimum state school program of education by legislative appropriation or the submission by the General Assembly of a constitutional amendment for the establishment of such school financing.

The justification for a state minimum school financing program from a total state school fund of at least \$60,000,000 is: (a) State financial support of a minimum state educational program would be a step toward the satisfactory program of education as described in Part I of this report. (b) Many states already have a total state school fund that amounts to an average of \$100 per pupil or more. For example: California \$126., Delaware \$160., Florida \$110., Louisiana \$120., Michigan \$121., Nevada \$100., New Mexico \$118., and Washington \$170. Utah's state school support is \$99. per pupil, Oregon's \$93. and West Virginia's

\$84. (c) Missouri's state tax for the year ending June 30, 1947, amounted to 3.61% of the total state income for the year 1947; whereas, the average for the nation was 4.18%. The national average state tax would have produced \$26,000,000 more than Missouri collected.

The trend is toward the state governments assuming more of the responsibility in school financing. Since Missouri has a low state tax program, it is logical for the state support of schools to be increased to meet our dire educational needs.

FEDERAL SUPPORT

This Committee recommends federal aid to general education on a continuing basis. The Federal Government has largely monopolized sources of revenue and will inevitably continue to do so. This has imposed severe limitations upon local school districts and states in their revenue-raising ability for schools.

II. CAPITAL OUTLAY (BUILDINGS AND EQUIPMENT)

In order to secure needed buildings and equipment the Committee recommends:

Local

(a) The enactment into law of worthwhile legislation relative to assessments that would provide increased bonding capacity. This might well be a result of the present legislative study of assessments.

(b) The submission by the General Assembly of a constitutional amendment increasing the bonding capacity of school districts from 5 to 10 per cent of their assessed valuations.

State

A minimum of ten million dollars state aid made available annually for school

buildings, on a matching basis, provided state school building aid is not appropriated from the state school funds for current maintenance and operation purposes, with additional grants to districts bonded to the constitutional limit and unable to construct needed buildings.

Federal

Federal aid for school buildings.

In order that the public, the legislature and the profession might be informed with respect to conditions within the teaching profession in Missouri, we have cooperated with other Association Committees in the preparation of the publication, "Why They Teach and Quit."

The Committee has directed a study of state school support within the United States including recent school expenditures and the ability and effort of the states to support education. A summary of this study may be found in the publication previously referred to.

The Committee on Sources of School Revenue is indebted to the Executive Committee, the Committee on Policies and Plans and the chairman of other committees for reviewing the proposed plan of education and for making valuable criticisms and suggestions. Assistance was rendered by the Missouri Association of School Administrators, by members of graduate seminars at the University of Missouri, and by other groups and individuals. We express our appreciation to all who have contributed to the preparation of this report.

Respectfully submitted:

Roscoe V. Cramer, Chairman
Davis Acuff
Robert E. Wood
Advisers:
W. W. Carpenter
Oscar Schupp

WINNERS OF UNITED NATIONS CONTEST ANNOUNCED

The American Association for the United Nations has announced the results of its 22nd national student contest for secondary schools.

Twenty-eight schools in Missouri were represented in the contest with 45 students taking part.

First prize for Missouri (\$10 in books) was awarded to Kitty Kiser, Mexico high school. Philip Muth of Webster Groves high school and Sally Fitter of Springfield senior high school were each awarded a prize of \$5 in books. An

award for the best paper in the St. Louis area went to Iona Terry of Ritenour high school.

Schools participating in the contest were: Bolivar, Cameron, Cape Girardeau, Carthage, Clarksville, Doniphan, Holcomb, Independence, Kansas City, Kirkwood, Ursuline Academy, Mexico high school and St. Brendan in Mexico, Normandy, Ritenour, St. Joseph Bartlett and Central, St. Louis Blewett and Southwest and St. Louis University high school. Sedalia Sacred Heart, Springfield senior high school and Lincoln high school, Slater, University City, Vanduser, Webster Groves, Wentworth Military Academy and Windsor.

Report of Committee on Teachers' Salaries and Term of Office

EDUCATION is important to the welfare of our democratic society. The level of educational opportunity which it is possible for the profession to offer is dependent upon the salary and tenure of teachers. It is therefore essential that the public, as well as the members of the profession, know the facts about teachers' salaries in Missouri and their importance in attracting and retaining capable teachers. We have a responsibility to ourselves that teachers' salaries and security of position be commensurate with the importance and responsibilities of teachers. We have a greater responsibility to the public that these conditions be sufficiently attractive that a high standard of professional service may be rendered.

In the area of teachers' salaries three objectives are recognized. They are:

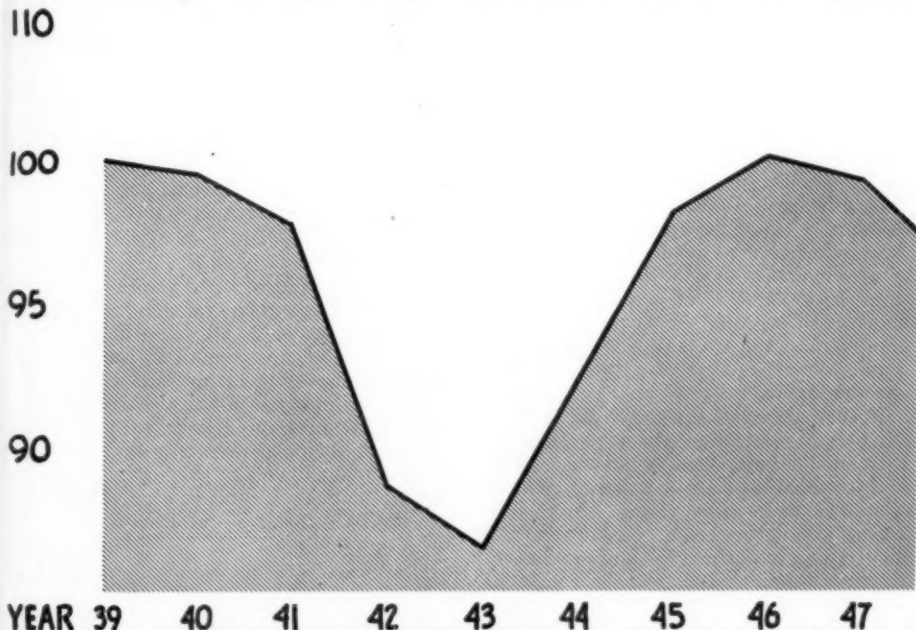
1. Restoring recent losses in purchasing power of teachers' salaries.
2. Restoring teachers to their pre-war

status in relation to the earnings of other occupational groups.

3. Raising the economic status of teachers to a professional level.

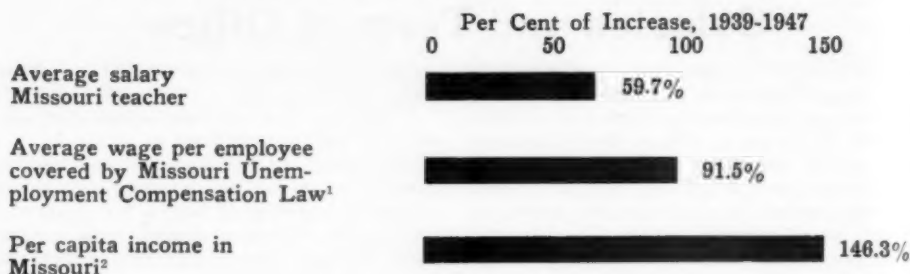
The economic well-being of teachers is dependent not so much upon salaries as expressed in terms of dollars but upon the relationship between wages and prices. From 1940 to 1943 living costs as reported by the United States Bureau of Labor Statistics advanced much more rapidly than the salaries of public school teachers in Missouri. It was not until 1946 that teachers' salaries in Missouri had increased to parallel cost of living increases. The increase in the average salary of teachers in Missouri from \$1195 for the calendar year of 1939 to \$1909 for the year 1947 has been absorbed by increased living costs. The accompanying chart showing the relationship of Missouri teachers' salaries and the cost of living reveals that for the whole period from

REAL WAGES OF MISSOURI TEACHERS (Salary Divided by Cost of Living)¹



1. Cost of living index furnished by Bureau of Labor Statistics. Missouri teachers' salaries for calendar years.

TEACHERS' SALARIES IN COMPARISON



1. Missouri Division of Employment Security
2. United States Department of Commerce

1939 to 1947, Missouri teachers have suffered a loss in purchasing power. Additional increases in teachers' salaries in Missouri are needed if further loss is not to be borne by teachers.

The status of public school teachers in Missouri in relation to the earnings of other occupational groups is lower than it was in the pre-war period. The relationship between the increase in the earnings of Missouri public school teachers and certain other incomes in Missouri is charted on the accompanying graph. Compared with an increase of 59.7 per cent in the average annual salary of Missouri public school teachers from the calendar year 1939 through 1947, the Missouri per capita income increased 146.3 per cent.¹ During the same period the increase in the average annual wages of persons covered by the Missouri Unemployment Compensation Law, which group included three quarters of a million workers in 1947, was 91.5 per cent. In 1939 the average earning of members of this group of workers was \$121 greater than the average wage of Missouri public school teachers. By 1947 the difference had increased to \$623.

If the salaries of Missouri public school teachers had increased the same proportion between 1939 and 1947 as the wages of persons covered by the Missouri Unemployment Compensation Law, the average teacher's salary would have been \$390 higher than it was in 1947 and for the state, teachers would have received \$9,360,000 more than they did.

These data indicate that continued and substantial increases in the salaries of Mis-

souri teachers are required if teachers are to be restored to their pre-war status in relation to the earnings of other occupations.

While regaining the relative economic status of teachers among other occupational groups must be our immediate objective, we must keep before us and the public our third objective which is to raise the economic status of teachers to a professional level. Both this Association and the National Education Association has recommended a minimum beginning salary of \$2,400 for teachers with baccalaureate degrees.

In order that both members of the profession and the public may understand the significance of teachers' salaries in attracting and retaining properly qualified teachers for our schools, it seems pertinent to report certain relevant information.

A survey² made in 1948 of thirty training institutions in Missouri showed that the number of students completing courses of study entitling them to standard teaching certificates was 1,095 as compared with 1,706 in 1941, a decline of 36 per cent. The number of persons completing work preparing them to teach in the elementary school has declined from 712 in 1941 to 360 in 1948, a decrease of almost fifty per cent. These data indicate that the number of newly trained teachers is wholly insufficient to meet the needs of our schools.

A study³ made this year of the occupational choices of Missouri high school se-

1. United States Department of Commerce.
2. Missouri Schools May 1948.
3. Martin, R. Lee, *Attitudes of High School Seniors Toward Teaching as a Career*.

niors reports that 5.7 per cent have selected teaching as a vocation. A similar study⁴ made in 1934-35 found 10 per cent choosing teaching. Of the seniors who chose occupations other than teaching, 35 per cent indicated that they were not interested in teaching because of financial reasons.

The fact that teachers' salaries for the nation increased an average of \$930 between 1939 and 1947 while teachers' salaries in Missouri increased only \$714 during the same period is reflected in the number of teachers trained in Missouri who accept teaching positions in other states. A study made recently, by our Research Division, of the teacher placements reported for the first half of 1948 by Missouri's state institutions of higher learning showed that 28 per cent of the teachers for whom reports were available accepted teaching positions in other states. The median salary reported for placements in Missouri was \$2,453 while the median salary reported for teaching positions accepted in other states was \$2,930 or \$477 more than the median salary of the placements reported in Missouri.

The Association has collected significant data relating to the reasons teachers enter and leave the profession in Missouri and the conditions necessary to their retention and useful service.⁵ These facts are published in a bulletin entitled "Why They Teach and Quit," which it is hoped will be valuable in revealing factors involved in building the teaching profession in Missouri.

These data, that are the most extensive ever collected relating to why teachers enter and leave the profession, reveal the significance of the factors of salary and security of position.

This Committee has cooperated with the Committee on Sources of School Revenue in the definition of a Satisfactory Program of Education in Missouri and concurs in both the immediate and long time financial objectives recommended.

The Committee recommends that every effort be put forth for the continued im-

provement of salary and tenure provisions in Missouri.

Respectfully submitted,

A. M. Alexander, Chairman

E. M. Schueneman

L. Blanche Templeton

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4. Smith, Arty Body, Occupational Choice, Educational Intention, and General Ability.

5. Information reported in Doctoral Dissertations prepared in the Graduate School of the University of Missouri by Dr. Carl R. Reng and Dr. Herman Bourghs.

Resolutions Adopted by Delegate Assembly

Missouri State Teachers Association, Kansas City, Nov. 3, 1948

I. Democracy

We affirm that the foundations of our American system of government are built on our free public schools and recognize that all schools have an obligation to teach the rights, privileges, and responsibilities involved in living under the American constitutional system. The Association urges all members of the profession to expose and obstruct the activities of all groups which have as their objective the undermining of our democracy.

II. World Understanding

We believe that the teaching profession must accept the responsibility to educate our youth in international understanding. We recommend that the international program of the National Commission of UNESCO and Missouri Coordinating Council be fully supported, that the policy of the exchange of teachers and students with foreign countries be extended, and that full support be given to the World Organization of the Teaching Profession in the interests of international understanding and universal free education.

III. National Security

The Missouri State Teachers Association reaffirms its support of the United Nations as the world organization designed to maintain peace and security.

We believe that adequate preparedness is necessary for national security.

We affirm that the public schools contribute to national security by the development of physical vigor, mental health, moral stamina, scientific knowledge, basic technical skills, and the civic competence of our people.

IV. Educational Welfare

To enable the public schools to serve the state most effectively the Missouri State Teachers Association recommends:

- (a) That the people of the state give serious attention to the reorganization of local school districts into larger administrative units with sufficient resources and pupils to provide economically adequate educational opportunities for all.
- (b) Continuing progress in raising of certification requirements to a minimum of four years of thorough cultural and professional training looking toward a minimum preparation of five years.
- (c) A basic minimum annual salary of at least \$2,400 for teachers with four year's professional preparation, with annual increments for additional experience and training.
- (d) An active program of selective recruitment of teachers.

- (e) The admission of only those students with desirable personal traits and high scholastic abilities to teacher preparatory curricula.
- (f) Public and private scholarships to enable competent young people to enter the teaching profession.
- (g) The establishment of Future Teachers of America chapters in institutions training teachers.
- (h) The immediate improvement of state and local retirement systems.
- (i) Professional security through adequate provisions for tenure and sick leave.

V. Finance

In order that our public schools may operate effectively the Missouri State Teachers Association recommends:

- (a) A state appropriation for the public schools for 1949-50 of \$45,000,000 to bring Missouri's state support per pupil up to the national average.
- (b) The assumption of the responsibility by the General Assembly for the financing of a minimum program of education or the submission by the General Assembly of a constitutional amendment guaranteeing a state school fund of \$60,000,000 annually.
- (c) That the state income tax, the second largest source of state revenue, be neither reduced nor repealed.
- (d) That improvements be made in the assessment of property for taxation purposes to assist in bringing Missouri up to the national average in local school support.

The Missouri State Teachers Association reaffirms its belief in the necessity for a program of federal aid sufficient in amount to guarantee an adequate program of public education, and emphasizes its belief that federal participation should be channeled through the regularly constituted educational agencies in the several states.

VI. School Buildings

Tremendous need for school buildings has resulted from the inability to build during the war, the increasing population of school age, and school district reorganization. The Missouri State Teachers Association recommends:

- (a) A constitutional amendment increasing the bonding capacity of school districts from 5 to 10 per cent of their assessed valuations.
- (b) State aid for school buildings from the general revenue.
- (c) Federal aid for school buildings.

VII. Professional Associations

- (a) We believe that every teacher has a professional responsibility to hold membership in our local, state and national organizations.
- (b) We recommend the development of strong unified local community associations.
- (c) We emphasize our endorsement of the Victory Action Program of the National Education Association.

VIII. Division of Public Schools

The Missouri State Teachers Association commends the action of the State Department of Education in teacher certification and the classification of schools.

We pledge our continued cooperation with the Commissioner of Education and the members of his staff.

IX. Advertising Council

We express appreciation to business organizations, cooperating with the Advertising Council's "Better Education" campaign and commend them for their effective use of advertising and radio to create a favorable attitude toward educational financial support. We urge continuation of this campaign.

X. Membership

Be it resolved that hereafter it shall be the policy to interpret Article III of the Constitution and By-Laws of the Missouri State

Teachers Association to admit Negro teachers to membership.

XI. Appreciation

The Missouri State Teachers Association expresses its appreciation to Kansas City for all the courtesies extended for the comfort and convenience of the membership attending the Convention. Special thanks are given to the administration, faculty, and pupils of the Kansas City Public Schools, to the Kansas City Board of Education, and to the local committees in Kansas City for their careful attention to details looking to the smooth running of the Convention, to the press and to the radio, and to all persons who in any way contributed to the success of this Convention. The Missouri State Teachers Association expresses appreciation to officers and committees and to the Executive Secretary and his staff for leadership throughout the year on behalf of public education in Missouri.

Respectfully submitted,

Leonard A. Steger, Chairman
Dorothy Branding
Joe M. Barnes
Ruth Spangberg
Roi S. Wood
Olive S. DeLuce
Fred House
A. C. Hailey
Cora Lee Stanford

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3rd V.-Pres.



Roy E. Taylor
Chairman Ex. Com.



L. G. TOWNSEND
President

President Loran G. Townsend is Dean of Faculty of the College of Education, Missouri University and Director of the Summer Session.

Dean Townsend is widely known in education circles and a recognized leader. He has risen through the ranks of teaching to the position he now holds.

Dr. Townsend is a native of Iron county, Missouri. He received a B.S. in Education Degree from the Southeast Missouri State College in 1925; took an M.A. Degree in 1931 and a Ph.D. Degree in 1932, both at M. U.

He began as teacher in a rural school, advanced to elementary school principal, served as instructor during summer sessions in the College high school at Cape Girardeau, and became Superintendent at Ironton in 1925.

Dr. Townsend conducted research in school administration in the Sedalia public schools in 1931 and served as an elementary school principal in Kansas City from 1932 to 1936. In 1936 he was appointed associate professor of education, director of training, and assistant director of the summer session at the University.

He was promoted to full professor in 1940 and in 1945 was made Dean. He has also served a number of times as Acting President of the University.

Under Dean Townsend the School of Education was changed by the Board of Curators to a College of Education in 1947.

Dean Townsend is a member of Phi Delta Kappa and Kappa Delta Pi. He has contributed a number of articles to professional publications.



Rol S. Wood
V.-Chairman Ex. Com.



Raymond R. Brislin
Member Ex. Com.



Reuby S. Moore
Member Ex. Com.

SECRETARY'S PAGE

STATE MEETING

The recent meeting is historic in that the Association has now defined a Satisfactory Program of Education for Missouri to which every boy and girl is entitled. See the article *Educational Program for Missouri* appearing in this issue. The attainment of this program is the over-all objective toward which all interested in the education of children should work. Steps taken or changes made in the immediate future can and should be made with the ultimate goal in view.

Not only was the satisfactory program defined but specific recommendations were adopted looking toward its attainment, including the areas of finance, school buildings, and retirement.

COMMITTEES MEET

A joint meeting of various Association committees is scheduled for Saturday, December 4, to formulate plans looking toward the attainment of the significant objectives presented to and adopted by the Assembly of Delegates in Kansas City.

The necessity of going to press before this time prevents the mentioning of its results. It is thought and hoped that teachers throughout the state will immediately be made aware of plans initiated.

HERE AND THERE

An article with illustrative pictures will appear in the December or January issue of the Missouri Conservationist on the Bunker Hill Resort. It will emphasize the conservation features as did the news release by the Commission several weeks ago.

The National Education Association Legislative-Federal Relations Division sponsored a one day meeting of school leaders on Monday, November 8, in Kansas City, to lay plans for legislative action during the current school year. The morning session was devoted to a consideration of federal school legislation, the afternoon to a plan of action.

The directing of the placing of the \$2,090,000 insurance fines into the state school fund by Judge Sam C. Blair culminates many months of work by the Association.

Whether it will be appealed to the Supreme Court is not known at this time. Most teachers will realize that this is only further specific proof that their professional organization has been alert to their interests at every opportunity.

Have you stopped to think that during recent years, every issue of *School and Community* and other Association publications were made available on time? The number of publishers of professional magazines that can make this statement is limited indeed. It did not happen by mere accident.

It was a pleasant and helpful experience to attend the meeting of the National Association of Secretaries of State Teachers Associations in Washington, D. C., November 15-17.

The Association and the Missouri Association of School Administrators will sponsor a hospitality hour at the regional conference of the American Association of School Administrators in St. Louis on Monday afternoon, February 28.

In accordance with the action of the Assembly of Delegates on November 3, Negroes may now become members of the Association.

Judging from requests received throughout the nation, the booklet entitled, *Why They Teach and Quit*, is making a real contribution. Copies available on request.

If interested in showing the new 16 mm sound color film, "Education For Democracy," you should make the request as far ahead as possible in order that it may be available.

It was an inspiring sight to see the fourteen thousand present at the Paul Whiteman Concert. A big meeting such as this gives an added feeling of oneness and import to the teaching profession of the state.

The Board of Directors of the National Education Association has voted to bring the N.E.A. to St. Louis the summer of 1950. Next summer it meets in Boston.

SEASON'S GREETINGS

The Staff at Headquarters wishes for you and yours a most enjoyable Christmas and a New Year filled with happiness and success.

Missouri State Teachers Assn. Financial Statements June 30, 1948

EXHIBIT "A"
BALANCE SHEET
AS AT JUNE 30, 1948
ASSETS

CURRENT ASSETS:

Cash on Hand and	
In Banks	\$ 47,859.49
Accounts Receivable:	
Reading Circle .	\$21,740.31
School and	
Community ...	118.00
Checks and	
Warrants—	
Association ...	142.00
Checks and	
Warrants—	
Reading	
Circle	2,348.48

Less: Reserve for

Bad Checks and Accounts	2,874.65	
Total Receivables		21,483.14
Inventory of Books (Not Consigned)		1,618.88

INVESTMENTS:

United States Savings Bonds Series "Q"	150,000.00
Total Current Assets	
FIXED ASSETS:	
Real Estate—	
Land	11,915.50
Real Estate—	
Buildings	59,112.02
Less: Reserve for Depreciation	<u>21,987.72</u>
	37,124.30
Furniture and	
Fixtures	15,269.60
Less: Reserve for Depreciation	<u>11,310.00</u>
	3,959.60
Delivery Truck ..	487.68
Less: Reserve for Depreciation	<u>466.68</u>
	1.00

Total Fixed Assets

DEFERRED CHARGES:
Supplies Purchased
in Advance . . .
Total Assets

LIABILITIES

CURRENT LIABILITIES:

Accounts Payable—Trade	\$ 60.50
Accrued Missouri Sales Tax	2.10
Accrued Expenses	6,382.00
Accrued Withholding and Social Security Taxes	550.23
Membership Dues 1948-1949 (Paid in Advance) ..	1,076.00

Total Current Liabilities

FIXED LIABILITIES:
Life Memberships

**RETIREMENT
NET WORTH:**

NET WORTH:
Balance—
June 30, 1948
Total Liabilities and Net Worth

EXHIBIT "B"

**OPERATING STATEMENT FOR FISCAL YEAR
ENDED JUNE 30, 1948**

Gross Book Sales ..	\$244,315.63
Less: Returns and Allowances	6,173.08

COST OF BOOKS SOLD:

Inventory—		
July 1, 1947	2,109.91	
Books Purchased	<u>186,637.90</u>	
	188,747.81	
Less: Inventory—		
June 30, 1948 ...	1,618.86	187,128.95

MEMBERSHIP DUES.

Less Community Association Refunds	\$ 4,478.00	
District Association Refunds	11,374.50	15,852.50

ADVERTISING SOLD

OTHER INCOME:

Interest on Bonds	3,750.00
Rent Income	600.00
Insurance	
Commissions	139.53
Exhibits State	
Meeting	2,632.78
Group Insurance	
Service Fees	970.00
Group Insurance	
Contract	
Commissions	6,636.07
Miscellaneous	
Income	325.52
Addressing	
Service	674.97

ADDITIONS TO RESERVE:

Reserve for Retirement Fund	1,300.00
Reserve for Depreciation—Buildings	1,182.24
Reserve for Equipment and Furniture	763.48
Reserve for Bad Checks—Enrollment	142.00
	<hr/>

Net Profit for Period

Net Profit for Period	\$ 362.40
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EXHIBIT "C"
OPERATING EXPENSES FOR THE FISCAL YEAR ENDED JUNE 30, 1948

	Reading Circle	Associa- tion	School And Community	Total		Reading Circle	Associa- tion	School And Community	Total
Salaries and Wages	\$13,736.75	\$17,218.21	\$8,990.82	\$39,945.78	Freight and Drayage	223.11			223.11
Postage	5,282.00	1,230.92	732.43	7,254.35	Janitor Service and Supplies	650.00	678.08	450.00	1,778.08
Printing and Paper	1,873.55	177.17	8,792.06	10,842.78	Fuel	125.00	186.80	125.00	436.80
Stationery and Office Supplies	751.21	326.72	422.28	1,500.21	Light and Water	100.00	135.96	100.00	335.96
Executive Committee		2,259.88		2,259.88	Telephone and Telegraph	200.00	1,837.53	200.00	2,237.53
Reading Circle Board	59.33			59.33	Taxes	600.00	567.16	400.00	1,567.16
Insurance	148.09			148.09	Auditing Exp.	100.00	100.00	50.00	250.00
Exchange and Bank Service Charge	233.99	3.84		237.83	E. M. Carter Memorial		100.00		100.00
					State Meeting—Program Talent		5,668.00		5,668.00

EXHIBIT "C"—Continued

YEAR	EXHIBIT "C"—Continued							
	Reading Circle	Associa- tion	School And Community	Total	Reading Circle	Associa- tion	School And Community	Total
	State Meeting—				Committee on			
	Program Expense	3,931.29		3,931.29	Source of			
	State Meeting—				School Revenue	144.26		144.26
	Department Expense	711.62		711.62	Bunker Hill			
	Traveling				Ranch Resort	4,927.57		4,927.57
1,142.55	Expense	2,952.77	639.71	3,592.48	Film—Democracy			
	Committee on Professional				In Education	3,950.00		3,950.00
	Standards and				Engraving and			
	Ethics	33.36		33.36	Art Work		398.62	398.62
	Public Relations Comm.	3,661.09		3,661.09	N.E.A. Headquarters	145.19		145.19
	Public Relations				Other Organizations	215.00	53.00	268.00
	Expense	481.24		481.24	President's Expense	398.41		398.41
	Legislative				Repairs and			
	Committee	2,477.67		2,477.67	Replacements	500.00	681.08	1,581.08
1,128.95	Policy and Plans				Truck Expense	175.00	126.05	426.05
	Committee	487.99		487.99	Unclassified			
1,013.69	Resolutions				Expense	75.00	96.49	50.00
	Committee on	117.33		117.33	Attorney Fees		2,500.00	2,500.00
	Salaries and Tenure	91.81		91.81	Retirement Committee		475.95	475.95
	Classroom							
	Teachers	1,058.99		1,058.99				
	Enrollment Campaign	301.10		301.10				

EXHIBIT "D"

CASH DISBURSEMENTS FOR THE PERIOD FROM JULY 1, 1947 TO JUNE 30, 1948

Account	Amount
Salaries and Wages	\$ 34,784.33
Bad Checks Charged Back	4,913.57
Postage	7,349.29
Printing and Paper	9,910.38
Stationery and Office Supplies	1,510.21
Reading Circle Board and Executive Committee	2,319.21
Insurance	148.69
Exchange and Bank Service Charge	237.83
Freight and Drayage	225.00
Janitors' Supplies and Service	1,779.98
Fuel	436.80
Light and Water	335.96
Telephone and Telegraph	2,237.63
Taxes	1,135.99
Auditing	250.00
E. M. Carter Memorial	100.00
State Meeting Program Talent	5,893.00
State Meeting Program Expense	3,981.03
State Meeting Department Expense	711.62
Traveling Expense	3,592.48
Committee on Professional Standards and Ethics	33.36
Public Relations Committee	2,229.09
Public Relations Expense	481.24
Legislative Committee	2,477.67
Policy and Plans Committee	487.99
Resolutions Committee	117.33
Committee Sources of School Revenue	144.26
Engraving and Art Work	398.62
Enrollment Campaign	301.10
N.E.A. Headquarters	146.99
Other Organizations	268.00
President's Expense	398.41
Repairs and Replacements	1,581.08
Truck Expense	426.05
Unclassified Expense	221.49
Refunds Community Associations	4,478.00
Refunds District Associations	11,374.50
Reserve for Withholding Income Taxes	4,354.52
Reserve for Social Security Taxes	651.24
Retirement Reserve	1,783.79
Deferred Charges	1,795.01
Books Purchased	187,713.76
Cash Refunds—Books, etc.	1,089.00
Sales Tax Paid	6.09
Classroom Teachers	1,038.99
Furniture and Fixtures	1,947.11
Attorney Fees	1,500.00
Committee on Salary and Tenure	91.81
Bunker Hill Ranch Resort	4,927.57
Retirement Committee	475.95
Total Cash Disbursements	\$314,742.73

EXHIBIT "E"

CASH RECEIPTS FOR THE PERIOD FROM JULY 1, 1947 TO JUNE 30, 1948

Account	Amount
Collection on Accounts from Book Sales	\$236,350.36
Collection on Accounts—School and Community	13,389.70
Membership Dues—1947-1948	45,510.00
Membership Dues—1948-1949	1,070.00
Bad Checks Redeemed	4,622.34
Interest on Bonds	3,750.00
Group Insurance Service Fees	970.00
Group Insurance Contract Com-mission	0.636.07
Exhibits at State Meeting	2,652.78
Insurance Commissions	139.53
Addressing Service	674.97
Miscellaneous Income	53.52
Refunds—Various	557.63
Sales Tax Collected	7.16
Rent Received	600.00
Future Teachers of America	261.75
Total Cash Receipts	\$317,251.81
RECONCILIATION OF CASH AND CASH BALANCE AS OF JUNE 30, 1948	
Columbia Savings Bank	Boone Revolving County & Petty National Cash and Bank Balance
Balance at Beginning of Business July 1, 1947	\$ 34,144.20 \$ 7,981.21 \$ 3,250.00 \$ 45,325.41
RECEIPTS:	
Reading Circle	241,134.75
School and Community Association	22,735.86
Transfer from Reading Circle	53,381.20
Balance Plus Receipts	\$275,278.95
DISBURSEMENTS:	
Reading Circle	\$216,681.26
Association	\$ 87,076.37
School and Community	10,985.10
Transfer to Association	25,000.00
Total Disbursements	\$241,681.26
Balance June 30, 1948	\$ 33,597.69
Balance Plus Disbursements	\$275,278.95

We would like to inform you that the accounts and records of the Association, as submitted to us, were in excellent condition and we wish to express our appreciation for the assistance given us during the course of this examination, by the officers and employees of the Association.

St. Louis, Missouri
July 27, 1948

ELLIS-FISCHER AND COMPANY
Certified Public Accountants

The Teacher's Role in Reorganization

ARTHUR SUMMERS, Director, District Reorganization, Jefferson City

SENATE Bill No. 307, pertaining to reorganization of school districts, became effective last July 18. There has been a county board of education elected in each of the 114 counties of the State. These county boards are now at work in compliance with the new law, studying the schools in the respective counties.

One of the major and immediate duties of each county board is to make or cause to be made a complete and comprehensive study of all the school districts in the county and present a specific plan of reorganization of school districts. Such a plan is to be completed within six months after the organization of the board and not later than the first of May, 1949.

As the boards continue their work of studying school problems and discussing tentative plans with the people in the county, a number of questions are certain to arise on the part of the lay individual. As we continue to move into the program of reorganization, it is only natural that the people become more and more concerned as to the purposes and advantages of forming larger school units. Those engaged in the teaching profession will doubtless have many opportunities to answer questions for the people in the community in which they work relative to this program. Since the enlargement of school districts is directly related to the improvement of educational facilities, it is only logical that the lay people in any community turn to teachers for information.

The people of the community assume that the teacher is familiar with many of our educational problems as they now exist and knows what a good educational program should be. This places the teacher in a position of influence in the formation of attitudes for or against larger administrative school units. Therefore it is imperative that teachers inform themselves as to the essentials which generally are found in good educational programs and the possibilities of developing such programs as a result of enlarging school districts.

There is much readable material available on this subject. It can doubtless be assumed that teachers are somewhat fa-

miliar with some of the more recent educational materials, such as "Education for All American Children" and "Education for All American Youth," edited by the National Policies Commission and published by the National Education Association; also, "Your School District" (available from the Missouri State Teachers Association) by the National Commission on School District Reorganization and "The White House Conference on Rural Education" published by the National Education Association. The teacher who is well informed as to the purpose of reorganizing school districts into larger administrative school units, and the results that can be achieved in developing good educational programs will be able to give helpful information and answer questions for lay people in a satisfactory manner. Such assistance will be valuable to people in thinking through the problem clearly. It is true that teachers are not expected to tell people what to do, but rather to make information and facts available when such is desired on the part of the people.

It is imperative that we keep definitely in mind the total purposes of a reorganization program. Authorities in general are fairly well agreed that the fundamental purposes of the reorganization of school districts into larger and more satisfactory administrative units, when such is feasible are:

1. To increase educational services for youth,
2. To provide greater equality of educational opportunities,
3. To provide more efficient and economic administrative services,
4. To provide a more equitable distribution of the tax dollar,
5. To provide an opportunity for the parents of children who now attend school outside the home district to have a voice in the administration of the school which their children attend.

An enlarged satisfactory school unit should provide the possibilities for the development of good educational services within the district. It is generally agreed that some of the significant services that should be provided youth in an adequate

administrative school unit are as follows:

1. Curriculum offerings in both the elementary and the secondary schools should be sufficiently comprehensive and flexible to meet the needs of all youth who live within the administrative unit. No pupil should find himself penalized by his living in an administrative unit that does not make available the courses that are needed to give him an adequate basic education.

2. Every pupil should have the opportunity to attend at least twelve years of school.

3. Services for pre-school children should be provided where possible.

4. Adequate administrative and supervisory services are necessary.

5. Every child has a right to attend a school that provides the services of an adequate and qualified teaching staff. This includes both a reasonable pupil-teacher ratio and a sufficient number of teachers to insure curricular and co-curricular offerings to meet the needs of the child.

6. Library service should be adequate to meet the needs of all persons at the various age levels.

7. The administrative unit should provide school buildings that are adequate for housing the educational program.

8. Provision should be made for many and varied teaching aids and materials that are necessary to implement and expedite a comprehensive program.

9. Satisfactory transportation services should be made available for children who have to walk an undue distance.

The process of reorganization in which this State is now engaged affects all the people. Teachers, as well as any other group, will be vitally concerned with the development of this program. Adequate and satisfactory enlarged school districts will not only provide greater and better educational facilities and opportunities for youth, but will eventually provide more desirable working conditions for teachers.

Under the new reorganization law, the State of Missouri has been provided with an opportunity to make a careful study of the school problems in each county and to present to the people possible solutions for overcoming the existing deficiencies and weaknesses of our public schools. It is recognized that this problem has long needed serious attention. It is an opportunity for all who are interested in im-

provement of the educational facilities for youth to assist in making a valuable contribution to education in this State. The responsibility for achieving results for a program of school district reorganization does not lie with any one individual or with any one agency, but must be shared by all interested in improving educational services and who recognize that progress must be made for the general welfare of all youth. Professional leaders and teachers will want to carry their full load of responsibility in developing a better educational program for the youth of this State.

How to Make Democracy Live

Democracy can live only in so far as we translate our faith in democratic principles into the general welfare of the people of our country and of the world.

Loss of faith in the workability of democracy is the deadly social disease which, if allowed to run its course, will ultimately eat the heart out of our country. To check this disease and sustain our national health, deeds are more vital and necessary than words. Individual rights must be translated into individual responsibilities. It is the responsibility of every individual in a democracy to respect the right of every other individual to his life, to his liberty, and to his happiness.

The rights of the individual, guaranteed in constitutional law, must be practiced in our political, social, economic, and religious life if democracy is to live. Democracy is learned, not taught. The ingredients of such learning are moral integrity, intellectual honesty, and a willingness to abide by the rules of the game.

To live, democracy must be a growing and dynamic social organism, not a dodo. It can be made so through our acts of state, church, school, home, and industry. The ultimate goal toward which we must strive is the maximum physical, mental, and moral health of every human being.

By example the peoples of the world will know us. To live for democracy is better than dying for it, but it may be necessary at times that some may die in order that democracy may live.

—PROF. WILLIAM E. DRAKE
University of Missouri

Report 100% Enrollment in NEA

Lawrence, McDonald and Newton counties and several cities have reported 100% enrollment of teachers in the National Education Association for this year.

The following cities are on the honor roll: Amity, Ash Grove, Aurora, Birch Tree, Bolivar, Bonne Terre, Booneville, Braggadocio, Cabool, Cairo, Carl Junction, Carrollton, Cassville, Center, Clever, Crane, Cross Timbers, DeSoto, Exeter, Fair Play, Hartville, Huntsville, Humboldt at St. Louis, Ironton, Jennings, Kahoka, Ladue, Lamar, Lexington, Liberty, Malta Bend, Mansfield, Marionville, Marshall, Marshfield, Michael school at St. Louis, Miller, Monett, Mt. Vernon, Neosho, Nevada, Niangua, Nixa, North Kansas City, Paris, Pierce City, Republic, Richards, Rocky Comfort, Rogersville, St. Charles, Sarcoxie, Schell City, Seligman, Seymour, Slater, Strafford, Trenton, Verona, West Plains, Willard, Williamstown, and Midway consolidated at Stark City.

Enrollment in Douglas county had reached 97 per cent and Greene county had reached 88 per cent the forepart of October. All the rural teachers in Adair and Wright counties have become NEA members.

MEMBERSHIP GOAL

May 31, 1949

15,157

Members October 1,

2,869

NEA Dues Buys This

The National Education Association is the national professional organization of the teachers of America. It was established in 1857 to advance the interests of the teaching profession and to promote the cause of education throughout the United States. I should support the NEA because through membership:

(1) I receive the *NEA Journal* each school month. No teacher can afford to be without this inspiring magazine, which tells of the Association's work and helps teachers work more efficiently.

(2) I receive the advantages of working with better prepared teachers and in more effective schools. The NEA has helped raise standards and improve elementary, high school, and college curriculums. With its departments, committees, and commissions, it publishes 21 magazines and nearly 200 other publications annually, covering units of work, methods, research studies, and bibliographies.

(3) I enjoy the privilege of helping establish lasting peace. The NEA, through its active participation in postwar planning; in the United Nations; in the United Nations Educational, Scientific and Cultural Organization; and in the World Organization of the Teaching Profession, helps to shape vital, longtime policies which influence the future of the nation and the world.

(4) I receive the satisfaction of helping to promote the cause of federal aid for education. This is a battle which must be won—and I want to do my share.

(5) I benefit by the Association's many research activities and want to help maintain them. Facts gathered by the NEA have helped raise teachers' salaries, initiate tenure and retirement legislation, got larger tax appropriations, provide better school facilities, encourage new teaching methods.

(6) I enjoy the added strength which better public understanding gives the schools. Over the air, in its American Education Week materials, through releases to newspapers, and with magazine articles the Association interprets schools to citizens. It has also enlisted school support from important organizations.

(7) I want to receive the protection of a large well-organized Association which commands public respect. The NEA helps protect teachers against dismissal and schools against attack. It exposes the selfish motives of vested interests whose leaders seek to undermine the confidence of the public in its schools.

(8) I am eager to pay a part of the debt each owes to his profession. By attending NEA meetings; belonging to its departments; and participating in its government directly, or indirectly through representatives I can help build a better profession, a stronger country and a happier world.

District Association Officers

The officers and executive committees for the district associations for 1948-49 as reported to your Association are as follows:

Kirkville District

Officers

President—Earl Gray, Brookfield
First Vice-President—Charles A. Whaley, New London
Second Vice-President—Sallie Pattinson, Kirkville
Secretary-Treasurer—Eli F. Mittler, Kirkville

Executive Committee

W. E. Moore, Marceline
G. H. Jordan, Shelbyville
Charles W. Martin, Kirkville
A. B. Shelton, Unionville
Mary Graves, Macon

Warrensburg District

Officers

President—Roy W. Nolte, Clinton
Vice-President—L. G. Keith, Independence
Managing Secretary—Wm. F. Knox, Warrensburg
Treasurer—Mrs. Mildred Lass, Warrensburg

Executive Committee

Keith Davis, Green Ridge
L. G. Keith, Independence
C. D. Snodgrass, Tuscumbia

Maryville District

Officers

President—Harold Puckett, Savannah
First Vice-President—C. A. Bristow, Maryville
Second Vice-President—J. O. Teasley, Cameron
Third Vice-President—G. Frank Smith, Oregon
Secretary-Treasurer—Everett W. Brown, Maryville

Executive Committee

Mrs. W. Leslie Myers, Plattsburg
Wilber Williams, Skidmore
E. B. Lott, Fillmore

Springfield District

Officers

President—D. A. Mallory, Buffalo
First Vice-President—Estel Funkhouser, Springfield

Second Vice-President—Harry M. Talbot, Marshfield

Secretary-Treasurer—Howard Butcher, Joplin

Executive Committee

Ray Wood, Bolivar
John Dunn, Ava
Buel Cox, Cassville
Herbert Cooper, Nevada

Cape Girardeau District

Officers

President—Raymond L. Sheets, Cape Girardeau
First Vice-President—H. Byron Masterson, Kennett
Second Vice-President—John A. Wright, Bloomfield
Secretary-Treasurer—L. H. Strunk, Cape Girardeau

Executive Committee

Breman Van Bibber, Sikeston
Ralph McCullough, Elvins
A. C. Magill, Cape Girardeau

Rolla District

Officers

President—Leslie Spurgeon, Owensville
First Vice-President—W. R. Henry, Camdenton
Second Vice-President—R. B. Johnston, Dixon
Third Vice-President—F. L. Sexton, Sullivan
Secretary-Treasurer—Louis J. Donati, St. James

Executive Committee

Olinda Glaser, Sullivan
Frank Hodge, Vienna
Dorothy Houston, Cuba
John Trippe, Crocker

St. Louis County

Officers

President—Helen Manley, University City
Vice-President—John S. McCollum, Ferguson
Secretary—Juva Sharp, Maplewood—Richmond Heights
Treasurer—J. B. Wilson, Riverview Gardens

Executive Committee

Hugo Beck, Bayless
Gladys Porter, Mehlville
Mamie Reed, Ladue
Robert Russell, University City
Stella Thompson, Ritenour
Otis A. See, Jennings

Report on Retirement System

The laws governing the operation of the Public School Retirement System of Missouri provide that the State Auditor shall make an audit of the records and accounts of the System at least once every two years. The Board of Trustees has requested an audit at the end of each of the first two years of operation of the System.

The audit for the 1947-48 fiscal year was completed in September. The Balance Sheet below is printed as it appears in the Auditor's Report. The statement of Receipts, Disbursements and Balances is reduced to a summary. The table showing Members and Terminations was prepared to show data on members who had filed Membership Record Forms prior to July 1, 1948. Not all members had filed forms at that time.

Some districts were delinquent in the remittance of contributions; but the financial reports do not include Accounts Receivable from employers. It has been necessary to institute suit for recovery of amounts due from several delinquent districts.

A comparison of the net receipts during the fiscal year and the operating expense amounted to 1.586% of receipts.

The last paragraph of the letter of transmittal signed by the State Auditor reads as follows: "The office of the Executive Secretary is handicapped by a lack of space. While the books and accounts were found in good condition it is our opinion that the office could be operated more efficiently if there was sufficient office space so that the work could be departmentalized."

BALANCE SHEET AS OF JUNE 30, 1948

ASSETS

Cash:

Custodian's Account:

Central Missouri Trust Co.	\$252,634.18	
On Hand-For Deposit	34,626.50	\$ 287,260.68

Operating Account	31,922.79	\$ 319,183.47
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Investments:

U. S. Savings Bonds, Series "G"	\$ 300,000.00	
U. S. Savings Bonds, Series "A"	250,000.00	
U. S. Treasury Bonds 1972/67	2,800,000.00	
Bonds of Municipalities of Missouri	65,000.00	
Unamortized Premium on Securities	48,385.42	3,461,385.42

Accrued Interest		8,064.98
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Total Assets		\$3,788,633.87
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LIABILITIES AND RESERVES

Accumulated Contributions of Members	\$1,935,821.10
Accounts Payable	1,245.00
Reserve for Benefits	1,851,567.77

Total Liabilities and Reserves	\$3,788,633.87
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SUMMARY OF RECEIPTS, DISBURSEMENTS AND BALANCES

BALANCES JUNE 30, 1947	\$ 323,362.70
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Receipts

Contributions of Members	1,247,283.00
Contributions of Employers	1,247,293.44
Interest Received	61,875.00

Receipts and Balances	\$2,879,814.14
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Disbursements

Purchases of Securities		\$2,348,966.47	
Office Furniture and Equipment		5,057.97	
Operating Expense:			
Personal Services	\$26,781.04		
Actuarial Expense	5,542.86		
Other Operating Expenses	8,198.12		40,522.02
Withdrawals:			
Deaths before Retirement	\$ 2,411.97		
Deaths after Retirement	23.14		
Other Withdrawals	36,745.03		39,180.14
Refunds—Errors in Remittances		2,674.72	
Retirement Allowances		124,229.35	
Total Disbursements		\$2,560,630.67	
Balance—June 30, 1948		\$ 319,183.47	

MEMBERS AND TERMINATIONS

Period	Number to Begin	Enrolled During Year	Terminations during Year			Number at End of Year
July 1—June 30			Deaths	Withdrawals	Retirements	
1946-47		20,350	27	65		20,258
1947-48	26,258	4,577	41	875	368	23,551*

*Includes only members who had filed Membership Record Forms prior to July 1, 1948.

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- Distinguished authorship
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A CHRISTMAS WISH

FOR ALL THE diamonds in the snow,
For all the songs that angels know,
For loving faces in the light
Of crimson fire on a winter's night,
For peace of mind and spirit, too,
This is my Christmas wish for you.

—EVELYN McDONALD
Mehlville



SONG OF STILLNESS

WHITE STILLNESS sings upon the hills,
And all the white cupped valley fills
With rhythmic waves that subtly start
To pulse in music on the heart.
A scarlet splash breaks into song,
A cardinal's, "What cheer!" ripples long
To throb its litany of light
And set a-flame the world of white.
Then sudden hush of heart-drained sobs
In silence on this mute hill throbs.
Within my soul the stillness sings
And lends my spirit rapture wings.

—MAE TRALLER
Lockwood

EACH SEASON ITS REASON

OH! LOVELY JUNE, don't go away,
So mild and fragrant, pleasant June,
Luxuriant foliage gently sway,
Your time for leaving comes too soon.

Your glorious morns are wet with dew,
Each plant and vine and flower so gay
Is full of life, so young, so new,
Please, June, ask God if you can stay.

Ah, foolish one! 'Tis not God's plan,
For you and me time must go on;
Spring comes but once in life of man,
Once in the year, and then is gone.

'Tis mating time, then summer comes
To bring forth fruit, and in the fall
We all must reap what we have sown,
And God will judge us, one and all.

Then winter covers everything,
All life is hid—the span's complete,
Yet all shall live again, come spring,
God's plan for earth and man. How Sweet!

—MARIE GERHART
Stover

CALLED TO TEACH

MY HEART HAS never ceased to thrill
To that long cherished hope of youth,
Which is strengthened by the impression
Of the world's great need of truth.

The same youthful faces look at me,
With life's immortal questions;
As down the wrinkle of Time's face,
They assume the age-old obsessions.

Teaching still reveals a magic dell,
With the new methods of the years;
Concerning which, like strong Hercules
of old,
I have strangled many serpent fears.

Delightful task! to be a fellow-traveller
Of whom students ask the way.
Delightful task! to guide the tender
thoughts
Of American youth of today.

Let more remunerative vocations dwell
apart,
Immersed in shorter hours and greater
thrills;
But let mine be a happy heart
Among the youth of this sphere.

—FAUNA OVERLAY
Cameron

ITEMS OF INTEREST

Elmer V. Thomas, an employee of the State Employment Service, has returned to teaching in the Morrisville public schools.

Leslie Galbraith is the new teacher of industrial arts and mathematics in the Fair Play high school.

George W. Diemer, president Central Missouri State College, Warrensburg, was elected chairman of the Coordinating Council of UNESCO at the concluding session of the organization meeting held recently in St. Louis.

Mrs. Hollis L. White, the former Idella May Western of Quincy, Illinois, is now teaching the second grade at Grant school in Columbia. Mrs. White received her Master of Education Degree from the University of Missouri and during the past two summers has assisted Dr. A. Sterl Arley in the Child Study Clinic at the University.

Carlton Mooney is coaching and teaching science in the high school at Fair Play.

Lloyd Ford, superintendent of the Bernie public schools, reports that the damage done by a cyclone to the Bernie high school has been repaired. The roof had been torn from the building and the interior walls and floors badly damaged by the storm.

Otis Hills, superintendent of the Adair county schools, reports that all 62 of the rural teachers in his county have enrolled in the National Education Association. In addition two teachers who left the profession last year have re-enrolled in order to continue their membership.

Carmen Selby, student at Northeast Missouri State Teachers College, 1946-48, is teaching the upper grade room at Granger.

Elsworth Hartzell has been appointed coach at Tunas.

Laura R. Henery, principal of the Osborn high school, reports that \$1100 worth of equipment for the music department has been purchased this year.

Mrs. Nellie Harrison, former Macon county rural teacher, is teaching the primary grades at Granger.

D. R. Condren, superintendent of the Tunas consolidated schools, has reported that the new grade building was completed November 1.

Paul A. Breuer, superintendent Belle, is teaching two extension classes at Vienna.

There is a combined enrollment of 63 teachers and prospective teachers in the classes of American History and State Government.

Quentin M. Jones, former principal of Granger high school, is employed at Bible Grove school.

Joseph Hollis is devoting half time to counseling and guidance services in the Liberty public schools, according to Superintendent Raymond Brock.

James O'Malley, manager Illiana Teachers Service, Champaign, Illinois, was elected president of the National Association of Teachers' Agencies at the annual convention recently held in Denver.

Esta Carter of Downing is teaching social science and home economics in the Granger high school.

Margaret Rust, Higginsville, is now teaching vocal music in the Liberty public schools.

Elizabeth Golterman, director of audio-visual education, St. Louis public schools, was guest-consultant for the first annual meeting of the Kansas Audio-Visual Instruction Association which met at Topeka in November. Miss Golterman conducted demonstrations in the use of motion pictures, slides, filmstrips, transcriptions and other instructional materials.

Robert Hinman, teacher in Granger elementary school, is attending Northeast Missouri State Teachers College.

Gordon Foster, Springfield, is now teaching English in the Rogersville high school.

Mrs. Elvira Clarke, assistant in personnel work in the general college of Minnesota University, has been appointed dean of women at the Central Missouri State College at Warrensburg.

Kate Wofford, University of Florida, has been awarded \$1000 by Delta Kappa Gamma Society for her contribution to education. The award was made on the basis of Miss Wofford's new book "Modern Education in the Small Rural School." Dr. Wofford is now in Korea advising on the problems of education.

Frances Aquino Hiller is teaching science in the 7th and 8th grades of Caruthersville. She succeeded **Mrs. Valle Bess Brown** who is teaching in Steele.

Martha Murphy, Springfield, is teaching home economics in the Rogersville high school.

Paul West, formerly with the Veterans Administration office in Kansas City, is now coaching in the Tina high school.

Harlan Gattton, principal Hurley high school, has been elected to succeed Superintendent **Lee DeWitt** who went to a similar position at Crane.

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School and Community
**MISSOURI STATE TEACHERS
ASSOCIATION**
Columbia, Missouri

Helen McCann is head of the vocational home economics department at Caruthersville.

Thomas H. Johnson, superintendent of the Caruthersville schools, reports that all teachers have enrolled in the National Education Association.

Ronald Duncan, Blue Eye, has been named coach in the Rogersville high school. He graduated from Southwest State College and attended Oregon State College.

Beverly Harte Myers, Byhalia, Mississippi, took over the English and speech classes in Caruthersville high school when Lillian Statler resigned last summer.

G. V. Burnett, a former superintendent in Missouri and now teaching at San Gabriel, California, recently sent in his subscription to **School and Community**. Mr. Burnett states, "I just can't do without some type of connection with the school situation in Missouri."

He reports very crowded conditions in his school system due to the great influx of students and spiraling birth rate.

Mary Graves, superintendent of the Macon county schools, was elected to the executive committee of the national organization of County and Rural Area Superintendents. Miss Graves attended the third national conference of the organization at its meeting in Milwaukee, Wisconsin, September 30 to October 2. More than 700 representatives were in attendance.

Patricia Cheek is the new teacher of the first and second grades at Rogersville. Her home is in Buffalo.

Wilby A. Rice of Springfield is the music teacher at Caruthersville. Mr. Rice succeeds Marjorie Ashcraft who resigned to go to Southwestern in Memphis, Tennessee.

Eunice Roberts of Eastern New Mexico College of Portales has been appointed dean of the faculty at Lindenwood College.

Edward Beatty, Jr., is acting superintendent of the Hughesville public schools during the absence of Superintendent Glenn Snider. Mr. Snider is doing graduate work at Laramie, Wyoming.

Doris Scott of Mountain Grove is now teaching in the public schools at Rogersville.

Elizabeth Waller is back in Caruthersville teaching social science subjects in the 7th and 8th grades after a "hitch" in the business world at Cape Girardeau.

Rudolph Richter has been appointed vocational agriculture teacher in the Memphis high school.

Wilma Adam, a student in the Teachers College at Conway, Arkansas, last year, is now teaching English at Couch.

Mrs. Essa Findley, superintendent of the Wright county schools, has announced that the rural teachers of that county are enrolled in the National Education Association 100%. Two of the high schools of the county have also completed 100% enrollment in the NEA and the other two are approaching that goal.

Ercil Ewing is now teaching English in the Memphis high school.

John McMurtrey has been elected to teach vocational agriculture in the Couch high school. He succeeds **James R. Smith** who accepted a similar position at Rolla.

La Vena Jones, a graduate of Central College, is band instructor in the Hardin high school. Band uniforms of the military vest type in the Hardin school colors have been purchased.

Edna Phares, **Bida Jean Ewing** and **Hazel Smith** are new teachers in the elementary school at Memphis.

Virginia Copper of Buffalo has been elected as the full-time music teacher in the Tunas schools.

Philip R. Plummer, superintendent and teacher in the Turney public schools for 12 years, has been elected head of the English department of the Osborn high school.

Carl D. Gum is the new principal of the Gideon high school. Mr. Gum served in a similar capacity in the Nevada and Independence high schools and in Merriam, Kansas.

Bobby William is the new teacher of mathematics in the Tunas consolidated schools.

Kenneth E. Lair of Kirksville has accepted a position in the Osborn high school as teacher of industrial arts and driver education. These subjects have been added to the curriculum this year.

L. B. Hoy, superintendent of the Gideon schools, has been appointed a member of the handbook committee, Phi Delta Kappa, from the field chapter located at Cape Girardeau.

DEATHS

MRS. ROY W. GREER

Mrs. Roy W. Greer, a teacher in the Joplin schools for 21 years, died after she had been ill several months. A teacher of home economics, she studied at the Kansas State Teachers College at Pittsburg and was a graduate of Missouri University.

Mrs. Greer was the wife of Roy W. Greer, principal South junior high school, Joplin.

NEW HORIZONS IN TEACHING

Suggestions we hope you will find helpful and interesting

Lucy Fitch Perkins' TWIN SERIES

The Twin Books, written and illustrated by Lucy Fitch Perkins, are each about a different country or a period in history. Main characters are always twins, boy and girl, same ages as children for whom the series is written.



These books were so popular with ages 6 to 12 when they first appeared that 3 million found their way into homes, schools and public libraries.

Today with radio, aviation, etc., having brought the world and its different people close together, global thinking touches even the youngest members of every family.

Many parents, teachers and librarians, remembering how Mrs. Perkins' pictures and stories made Twins of many nations friends of young Americans, asked publishers to make Twin Books available to today's boys and girls.



This demand has resulted in a complete new edition of the series—same entertaining sketches and lively tales; but in modern type and format conforming with educational standards for juvenile literature.

If further interested, stop at your bookstore, or talk to the Children's Librarian at your public library.

This information comes from WINIFRED WARD, noted for her course in Children's Literature, Northwestern Univ.; author Play-making for Children; and as Dir. Children's Theatre, Evanston, Ill., producer of two Twin Books dramatized by Mrs. Perkins' daughter Eleanor.

We hope the foregoing is helpful to you just as millions of people find chewing Wrigley's Spearmint Gum helpful to them.

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AC-180

MORE MEN THAN WOMEN

Lester Gillman, superintendent of the Noel public schools, believes that the Noel high school faculty leads in the per cent of men for any school system in Missouri. Of the nine faculty members seven are men.

NEW SHOP BUILDING

The Gideon public schools have completed a new fire-proof shop building. The elementary school building has been redecorated using the new color scheme with different colors for each room, according to Superintendent L. B. Hoy. Improved lighting has also been installed.

C. H. McINTOSH RETIRES

C. H. McIntosh, after 46 years of service, retired last July.

For 20 years he was connected with the public schools at Steelville. During 12 years of his school career he worked at Salem. Mr. McIntosh is now living at Steelville.

COLLEGE CELEBRATES ANNIVERSARY

The Southeast Missouri State College on October 29 and 30, held its Diamond Jubilee Celebration of the founding of the college.

NORTHEAST SCHOOLMASTERS NAME OFFICERS

The Northeast Missouri Schoolmasters Club at its meeting in Kirksville during the district meeting elected the following officers for this year: president, Gerald W. Munday, Dean, Moberly Junior College; vice-president, George D. Heltzell, superintendent of schools, Louisiana; and secretary-treasurer, Neil Freeland, high school supervisor, Kirksville.

NEW FACULTY MEMBERS AT ST. JAMES

Teachers new to the faculty of the St. James public schools this year are: Mrs. Jean Beaver of North Carolina, vocational home economics; Mrs. Ruthmary Graves Unsell, Frankford, commerce; Jean Zimmerman, Springfield, science; and Leo Breuer, seventh grade.

The vocational home economics department was added to the offering this year, according to Superintendent Louis J. Donati.

PERMANENT FUNDS USED FOR IMPROVEMENTS

The Memphis public schools spent the ten thousand dollars received from the distribution of the county and township school funds on the improvement and reconditioning of their buildings.

The high school and elementary school buildings were repainted and the elementary school buildings insulated.

The high school building also had new lighting equipment added, toilets installed, new home economics kitchen built, new science tables purchased, and intercommunication system and public address systems installed.

The study hall and library of the high school were rearranged, making open stacks.

W. H. RILEY RESIGNS

W. H. Riley, superintendent of the Cedar county schools, recently resigned. For nearly 60 years Mr. Riley has been connected with the public schools in this state.

On October 24, he attained his 79th birthday. His resignation was due to poor health.

Woodford Wilson, superintendent at Rocky Comfort, has been appointed to succeed Mr. Riley.

SCHOOL HAS SINGLE SALARY SCHEDULE

The Marshfield public school has a single salary schedule in operation according to Superintendent Harry M. Talbot.

Twenty-one of the twenty-four teachers in the system have B.S. Degrees and the other teachers have 90 hours of college credit or more.

The entire faculty of the system is enrolled in the Missouri State Teachers Association and the National Education Association.

NEW FACULTY MEMBERS AT FAIR GROVE

Teachers new to the faculty at Fair Grove this year are: Lyle G. Bounous, principal, high school; James B. Lovell, science, mathematics and coach; Mrs. Elinor DeBoard, English, girls' physical education; Geraldine Badgley, music; and Mrs. Neva L. Harpham, vocational home economics.

KNIGHTS OF THE HICKORY STICK ELECT OFFICERS

The Schoolmasters Club of Northwest Missouri, known as the Knights of the Hickory Stick, have elected officers for this year. They are: president, William K. Meek, superintendent of schools, Stanberry; vice-president, J. O. Teasley, superintendent of schools, Cameron; and secretary-treasurer, Homer T. Phillips, Northwest Missouri State Teachers College, Maryville.

TEACHERS STUDY TO IMPROVE TEACHING READING

County Superintendent Cecil W. Kuster, announces that an in-service teachers' training project under the direction of Miss Marjorie DeFigh, extension instructor in education, University of Missouri, is being carried on in Osage county.

This "Child Study" program is being sponsored by the rural school boards of the county, each district that is operating provides \$25 and the closed school districts provide \$10 to cover cost of tuition fees, texts, and testing materials for the course.

Such an in-service training course, holding eight all-day sessions during the term, earns three hours of college credit for each of the teachers that take the course. All the rural teachers have enrolled and some elementary teachers. This college credit may be applied to either

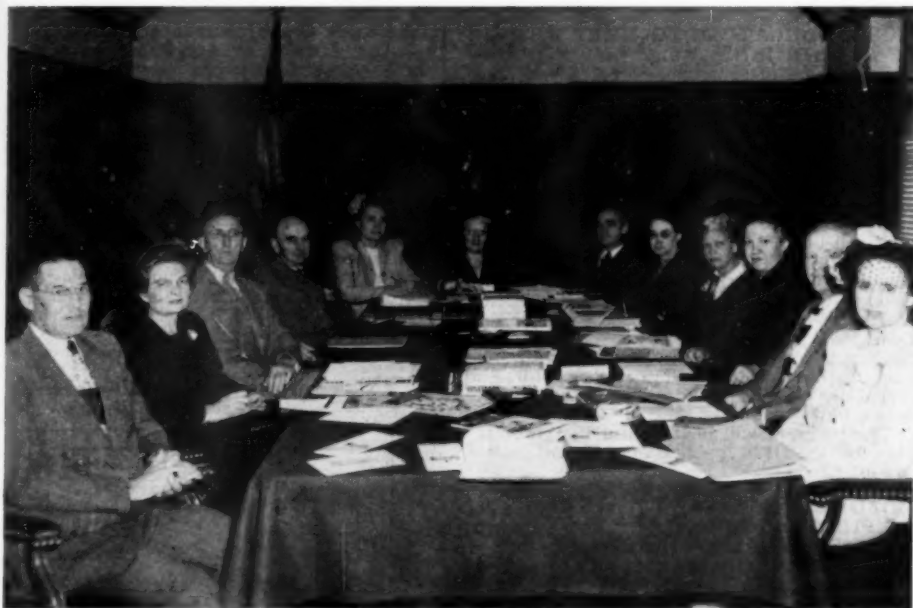
B.S., a Master's or a Doctor's Degree.

The particular learning problem that the group has chosen to study is, "How to Increase Reading Ability." As a basis for that study, the teachers first administer intelligence, reading and achievement tests to the 650 rural children involved, in order to understand the needs, po-

tentialities and individual differences of those children.

After remedial teaching is done other forms of the achievement test will be given at the close of the school term to measure the improvement made.

Health Insurance Committee, Classroom Teachers



The Insurance Committee of the Department of Classroom Teachers, MSTa, plans to acquaint members with the advantages of the Group Sickness, Accident and Hospitalization Insurance.

Left to right: M. M. Morrison, Continental Casualty Company, Kansas City; Mrs. Frances Kiser, Marshall; Dr. Emmett Ellis, State College, Warrensburg; Dr. Charles W. Martin, State Teachers College, Kirksville; Sylvia Jones, Carthage; Marie A. Ernst, Chairman, St. Louis; Everett Keith, Executive Secretary, MSTa; Mary Keith, State Teachers College, Maryville; Marie Atkinson, Jefferson City; Lelia Ledbetter, Clayton; Paul Jones, Continental Casualty Company; Kansas City; and Mrs. Ruth J. Rubel, Continental Casualty Company, Kansas City. Members not present were: Louise Phillips, Webster Groves; Kate Stamper, Moberly; and George Hash, St. Joseph.

Miss Lelia Ledbetter, member of the insurance committee from Clayton has organized a committee to help in St. Louis County. Members of the committee are: Marie Bergman, Affton; Marguerite Klutts, Brentwood; E. M. Hohn, Fairview; Wayne Gordon, Ferguson; Mrs. Dorothy Gettler, Hancock; Marlow Markert, Jennings; Thelma Gregory, Kirkwood; Gladys McCoy, Ladue; Ida Misner, Maplewood; Emil Rohlf, Normandy; George Houston, Ritenour; Richard Pease, Riverview Gardens; Daniel Hussong, University City; Mrs. Anne Ritter, Valley Park; Louise Phillips, Webster Groves; Mrs. Buena Stolberg, Webster Groves; and Mrs. Helen Wildermuth, Wellston.

NATIONAL PTA CONVENTION TO MEET IN ST. LOUIS

The 1949 convention of the National Congress of Parents and Teachers will be held May 16-18, 1949, in St. Louis.

General sessions will be in the St. Louis Auditorium and the Jefferson will be the headquarters hotel.

NEW DORMITORY

The University of Missouri has approved a plan for the construction of a dormitory on the campus for the school of mines at Rolla.

The dormitory will cost approximately \$600,000. It will house 177 students and the cost for room and board will be kept to about \$54 per month.

MUSIC EDUCATORS TO MEET AT M. U. IN JANUARY

The annual meeting and clinic of the Missouri Music Educators Association will be held Jan. 6, 7, and 8 at the University of Missouri.

Highlighting the clinic will be a concert presented Jan. 6 by the University Band, Orchestra, Men's Glee Club and the University Singers.

During the three-day meeting a clinic band, orchestra and chorus composed of Missouri high school students will play numbers under the direction of four guest conductors. The conductors will be: Harry R. Wilson, Teachers College, Columbia University, New York City; Martha White, State Teachers College, Ypsilanti, Mich.; H. E. Nutt, Vandercook School of Music, Chicago; and Gerhard Schroth, St. Louis. Another feature of the clinic will be a recital by the woodwind quintette of the St. Louis Philharmonic Orchestra Jan. 8.

The program will include also the presentation of the 1948 publications for all music groups.

COLUMBIA SELECTED AS PILOT SCHOOL

The David Hickman senior high school of Columbia has been selected as one of 55 audio-visual pilot schools scattered through the 48 states, the District of Columbia and Alaska. This project is being sponsored by the NEA Department of Secondary Teachers.

As a pilot school it will serve as a demonstration center for new audio-visual methods. Hickman high school and the other pilot schools were given about \$800 worth of audio-visual materials and equipment.

A specific list of the new equipment that Hickman received is as follows: Amberg Filmstrip File, Anti-Defamation League Filmstrip, BEVA Secretarial Etiquette Filmstrip, Columbia Record Album, Educators Guide to Free Films, Film Publishers Filmstrip Kit, Jam Handy Filmstrip Kit, Noble and Noble "Audio-Visual Techniques," Pictorial Film Booking, Prudential Business Correspondence Unit, Reader's Digest Filmstrip Kit, Teen Age Book Club Subscription, World Book Encyclopedia, B & H Slide Projector (Pictosound Service), Contempo Filmstrips, Denoyer-Geppert Ear Model, Coronet Film, American Book Company Record Album, BEVA Filmstrip Set, and

Informative Filmstrip and Portfolio.

The 55 select schools were inaugurated during National Audio-Visual Education Week, October 25-30. Each received a certificate of merit.

The Moberly Junior College was also awarded a certificate of merit in Missouri. It was one of 100 additional schools to receive certificates. It is expected that it will eventually be developed as a demonstration center.

PEACE OF MIND

Missouri State Teachers Association
Columbia, Missouri

I wish to acknowledge receipt of your check for One Hundred Seventy (\$170) dollars. I thank you very much for your promptness in attending to this matter.

I am hoping that I can begin teaching on or about October 18, as I mentioned in first report. Unless I begin to regain my strength faster than has been the case so far, I doubt if I will be able to. A major operation seems to leave one much weaker than anticipated.

To belong to an insurance group (Sickness, Accident & Hospitalization) such as yours is a wonderful relief to the mind of a teacher when ill. You are doing a great work, and I know all teachers appreciate it very much indeed. I can certainly speak for one.

Thanking you again, I remain

Very sincerely,
(Mrs. J. E. Bardelmeier)
Columbia, Missouri



You know, Dad, a child's best friend is his dog. Unless, of course, you could let me take a dime for an ice cream cone.

AUDIO-VISUAL AIDS BULLETIN PUBLISHED BY DISTRICT

The St. Louis County District Teachers Association of the Missouri State Teachers Association recently published a very useable bulletin on audio-visual aids. The purpose of the bulletin is to suggest useful materials, equipment, techniques and how to use these and sources from which they may be obtained.

The bulletin was prepared by the Visual Education Committee of the District Association with membership as follows: Joseph C. Place, chairman; James W. King, Grace Lacy, R. T. Cochran, Alma B. Rogers and Carl Haldiman. Otis A. See was president of the District Association.

The visual education department of the St. Louis county schools was established in 1932 by the school systems of Hancock, Kirkwood, Webster Groves, Maplewood, Clayton, University City and Normandy.

This year the department is serving 20 school systems and four rural schools. These schools comprise 106 buildings, 40,000 school children and 1300 teachers. The office staff consists of five full-time employees including a director.

The service for 1948-49 is financed by an appropriation of 75 cents per school child per year. The service has 1150 films, 5700 slides, 2500 photographs, 9700 prints, 500 charts and posters, 100 block prints, 100 costume dolls, 90 costumes, 90 dioramas, 150 mounted birds, 35 mounted mammals, 35 preserved specimens, 30 botany cases, 200 miscellaneous exhibits and 450 books.

The bulletin gives many helpful suggestions on the use of audio and visual materials.



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FEDERAL AID TO MISSOURI SCHOOLS

A recent survey reveals that Missouri has received \$165,894,977 in federal funds for education during the past 16 years. These funds, from 15 different sources, were applied as follows:

From July 1, 1939, through June 30, 1947, the Federal Government allotted \$7,362,553 in school lunch funds to the state of Missouri.

In the past 15 years the Federal Government gave Missouri \$2,160,959 for its Agricultural Experiment Station work.

The Cooperative Agricultural Extension Service in Missouri got \$8,566,552 in Federal funds from 1933 through 1947.

The Federal Emergency Relief Administration distributed \$5,041,491 for educational purposes in Missouri from October 1, 1933 to August 1, 1934.

From July 1, 1937, through May 31, 1943, the National Youth Administration spent \$3,261,856 to aid students in high schools and colleges and universities in the State.

The Works Progress Administration granted \$10,914,290 for education work in Missouri from December, 1935, through June, 1942. The money was used for both instruction and construction of school buildings.

The Public Works Administration granted \$16,525,339 to Missouri from 1933 through June, 1938, for the construction of educational facilities.

During the past 11 years land grant colleges in Missouri have received \$1,256,099 from the Federal government.

In the last ten and a half years the Federal Government gave \$68,619 to Missouri in receipts from the leasing of forest areas, grazing lands and mineral lands. Nearly all of this money was used for education.

From July 1, 1937, through June 30, 1948, the Federal Government allotted \$7,024,285 to Missouri for vocational education below the college grade.

The Federal Government distributed \$8,093,708 to Missouri for vocational defense training programs from June 30, 1941, through June 30, 1945.

During the fiscal year 1947 year alone the Veterans Administration spent \$78,256,521 to educate World War II veterans in Missouri.

The Federal Government spent \$3,187,000 in Missouri since the end of World War II for the remodeling of war surplus buildings into housing for veterans attending colleges and universities in the state.

Expenses totaling \$10,313,297 have been incurred by the Federal Government in furnishing surplus war property to schools in Missouri since the end of World War II.

The Federal Government allotted \$3,865,408 to Missouri during World War II to aid schools in areas congested due to wartime activities.

TEACHING AIDS

CHILDREN 6 TO 12

An aid in helping teachers to know what to expect before hand will be found in the new publication "Understand Your Child—From 6 to 12," published by the Public Affairs Committee, Inc., New York 16, New York, Pamphlet No. 144. Price, 20 cents.

INDOOR GAMES

Teachers who want the answers to recess problems during bad weather and in schools that have no gymnasium will want "Games and Self-Testing Activities for the Classroom," Education Brief No. 11, prepared by the Federal Security Agency, U. S. Office of Education, Washington 25, D. C.

DRIVER EDUCATION

The Safety Division of the Missouri State Highway Patrol has prepared an analysis of "Traffic Accidents Involving Teen Aged Drivers." The bulletin covers the year 1947 and will be of particular use to instructors of driver education and training courses in the high schools.

PROMOTE SALE OF BONDS BY TECHNICOLOR FILM

The U. S. Savings Bond Division of the Treasury Department has a new technicolor 16mm. sound film "Power Behind the Nation," available for use in schools to help the stamp and bond sales. Address U. S. Savings Bond Division, Treasury Department, Jefferson City, Missouri.

ELEMENTARY TEACHERS' GUIDE TO FREE CURRICULUM MATERIALS

This volume is an up-to-date annotated schedule of free maps, bulletins, atlases, pamphlets, exhibits, charts, scripts, transcriptions and books. Of these teacher resource materials over 46% of the 1,338 titles are new. Educators Progress Service, Randolph, Wisconsin. Cost, \$4.50.

SCHOOL CAMP

How and why San Diego children go camping in school time is told graphically in words and pictures by the "Cuyamaca Story." Address San Diego City-County Camp Commission, 405 Civic Center, San Diego, California. Price, 30 cents.

AGRICULTURE

Rural teachers and teachers of agriculture in the elementary schools will be delighted with the new publication "Let's Look at the Soil." This 48-page pamphlet, recently published by the College of Agriculture, University of Missouri and written by Dean Emeritus M. F. Miller, presents materials for the seventh and eighth grade pupils in a tempting manner.

The content is easy to read and pictures and illustrations are found on every page.

For copies for your students write: College of Agriculture, University of Missouri, Columbia, Missouri. Circular 330.

News From Other States

ALABAMA

By legislative act four state trade schools are being built in Alabama. One school is to be constructed during this and the next three years. An annual appropriation of \$75,000 was made for the construction and one year's operation in each school.

ARKANSAS

At the University of Arkansas a 20-year old Negro girl, ranking 28th in the aptitude test given 90 prospective students, was admitted to the University Medical school without segregation.

ILLINOIS

Miss Marion Talbot, 90, the first officially designated dean of women in an American educational institution and professor emeritus of household administration at the University of Chicago, died October 20.

She came to the University of Chicago when it opened in 1892 and retired in 1925.

IOWA

Radio broadcasts to supplement formal teaching programs in rural schools have been introduced as a new service of the State University of Iowa's broadcasting facilities.

Two fifteen-minute programs daily are designed for rural listeners in elementary grades. History and geography are the principal fields to be studied in the opening series.

LOUISIANA

The last session of the Legislature of Louisiana passed a state-wide minimum salary law for public elementary and secondary teachers.

The State Board of Education of Louisiana is authorized and directed to establish this salary law. The schedule is as follows: (College Training)

	(Below 1yr.)	1yr.	2yr.	3yr.	B.A. or B.S.	Mas- ter's
1st	\$1200	\$1500	\$1800	\$2100	\$2400	\$2500
2nd			1900	2200	2500	2600
3rd			2000	2300	2600	2700
4th			2100	2400	2700	2800
5th				2500	2800	2900
6th					2900	3000
7th					3000	3200
8th					3100	3200
9th					3200	3300
10th						3400
11th						3500
12th						3600

The salary for each teacher is based upon a nine months' school session. If a school operates only eight months, the salary of each teacher employed therein will be 8/9ths of the salary stipulated. The law provides that no teacher employed this year shall sustain a salary reduction in applying the schedule.

NEW MEXICO

The New Mexican Protestants have brought suit seeking to bar teachers in religious garb from the public schools, to forbid sectarian religious teaching in the public schools and to forbid the use of public school property for parochial schools.

More than 200 Roman Catholic nuns, priests and lay brothers teaching in the schools of counties were named as defendants in the trial, which opened in Santa Fe. So important are the issues involved that ultimately the case is sure to be carried to the Federal Supreme Court.

OHIO

In the state of Ohio it has been estimated three thousand new teachers will be needed annually for the next five years.

WEST VIRGINIA

The unified dues plan for membership in local, state and national education associations has been adopted by 53 of the 55 counties in West Virginia.

Sixteen counties have adopted the payroll deduction plan with dues to come out of the second month's check at the written request of each teacher in a signed statement authorizing the board of education to make such a deduction.

The Latest State Approved Missouri

Cumulative Record Forms

Now available in two forms:—Form 99 for use in grades 1 to 8 inclusive, and Form 101 for use in grades 7 to 12 inclusive.

Form 99, for use in grades 1 to 8, is made of substantial white bristol board, size 8½ by 11 inches. Will fit in folder form 101.

100—\$3.30 500—\$14.30
300—\$8.80 1000—\$27.50

Form 101 is for use in grades 7 to 12. It is a folder type made of substantial white bristol board, size 9 by 12 inches. Tabbed in three positions as a file folder. Manual of Directions included free.

100—\$ 7.70 500—\$30.25
300—\$20.35 1000—\$55.00

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ESTIMATE NEED FOR TEACHERS

The United States will need a million new teachers within the next sixteen years. In addition the National Education Association estimates that the country will need ten thousand elementary school principals, five thousand high school principals, five thousand town and city superintendents, two thousand county superintendents, and one thousand college presidents.

PTA ENROLLMENT UP

Memberships in the Missouri Congress of Parents and Teachers are greater than at this

time last year, according to Mrs. R. V. Hedgecock, state membership chairman. A report shows a gain of more than 2500.

Increases have also been made in the number of new units and reinstated units thus making the total above the figure for 1947.

State branches and local parent-teacher associations throughout the country are now starting investigations of comic books, motion pictures, and radio programs in their communities to secure the elimination or improvement of those found to be undesirable. The procedures were recently authorized by the board of managers of the National Congress of Parents and Teachers.

Newton County Rural Schools Art Display



Classroom work in art and handwriting make up the exhibits of the Saginaw, Reinmiller, Northview and other rural schools of Newton county showing a portion of the displays arranged each year in the Farmers' Room of the Newton County Courthouse.

A committee from the Newton County Community Teachers Association is appointed to conduct the exhibit.

IMPORTANT EVENTS

DECEMBER

- 3 South Central Regional Conference, Department of Classroom Teachers, Little Rock, Arkansas, December 3-4, 1948.
- 29 National Council of Teachers of Mathematics Convention, Ohio State University, Columbus, Ohio, December 29-30, 1948.

JANUARY

- 6 Missouri Music Educators Association Annual Meeting and Clinic, University of Missouri, Columbia, January 6-8, 1949.

FEBRUARY

- 13 Association for Supervision and Curriculum Development Annual Meeting, New York City, February 13-16, 1949.
- 27 American Association of School Administrators Regional Conference, St. Louis, February 27-March 2, 1949.
- 27 Department of Elementary School Principals Regional Conference, St. Louis, February 27-March 2, 1949.

MARCH

- 30 Midwest Rural Life and Education Conference, University of Nebraska, Lincoln, March 30-April 2, 1949.

JULY

- 3 National Education Association Annual Meeting, Boston, July 3-8, 1949.

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EDITORIAL PAGE

OUR STAKE IN THE INCOME TAX

Do you know what effect the repealing of the state income tax would have on state government and our schools? We pose this question because there are suggestions made by some people in positions of leadership that this tax should be discarded.

Some of those who back the tax repeal proposition do not make known their reasons for such a move. Others say the tax is no longer needed for state revenue. Recent articles in the press show the fallacy of such reasoning as the latter. Based on current income and expenditures it has been stated that the repealing of our state income tax would create a deficit of at least \$5,000,000 within two years. This would not be sound government.

Income tax collections have been averaging about \$15,000,000 annually. At least \$5,000,000 of this amount goes into the state school fund. In terms of teaching units this amounts to about \$250 each per year. Where would schools get the money to replace this loss? It would be next to an impossible accomplishment.

Our early lessons in taxation always made the point that a tax based on income was probably the fairest of all taxes. If this common point of view has been discarded we have failed to note the champions of income tax repeal mentioning it. Why dump overboard our soundest tax?

The state income tax is the second largest producer of income for our state. Revenue derived from this source is only exceeded by that of the state sales tax. Schools would not be the only ones to suffer from the loss of the income tax. Old age assistance and aid to dependent children might drop.

Our representatives in the Delegate Assembly in Kansas City November 3 wisely stated the position of the membership on the income tax as follows:

That the state income tax, the second largest source of state revenue, be neither reduced nor repealed.

Your representative and senator should be informed on your stand on this important proposition before the General Assembly convenes.

156083

